



At Home Activity Packet

Creative Curriculum

Study Question: What is your favorite thing to do and why?

Book	Song	Activity #1	Activity #2	Developmental Domains
I Like Myself	Song: I Like Me	A Book About Me	All About Our Day: Making a Schedule	Social and Emotional Development Language and Literacy Approaches to learning Cognition
Read Aloud Book Link https://www.youtube.com/watch?v=wTlyUKznXzk	Video Link https://www.youtube.com/watch?v=rQDafV0Buto&feature=emb_logo	Learning Game 107	Teaching Strategies 2	



Game 107

A Book About Me

Your book tells a lot about you.



Encourage your child to save items that are important to him, and help him put them in a book.

Your child can use the book to share important aspects of his life with friends and family.

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Why this is important

Your child knows many different facts about himself. You can help him bring those facts together in a book. Collecting personal items in a book gives your child a reason to feel proud. This book also provides a resource that your child can review again at any time and may be a source of identity and security for your child.

What you do

- Help your child collect items that represent his favorite things. For example, *You like peaches so much. Let's save the label from this basket of peaches.*
- Encourage him to set aside special mementos. For example, these could include a leaf from his favorite climbing tree, one of his drawings, or a postcard he receives.
- Fasten together several sheets of construction paper to make a book.
- Add a title to the cover, such as *A Book About Jon*, or ask your child what he would like to call his book.
- Invite him to decorate the cover of the book. Let your child attach the mementos to each page using glue or tape.
- Talk about each page as he assembles it: *This page reminds me that your Grandma loves you and writes to you. And this shows how much you like to draw with your crayons.*
- Make sure to include empty pages in the book so that he can add more items later.

Let's read together!

I Like Me!
by Nancy Carlson

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Another idea

Encourage your child to share his album with friends and family. Write a few simple words next to a picture such as *My pet* or *I found*. He may not use many words to describe each page, but he will enjoy sharing his life with others. Invite family members to ask him questions about his book.



All About Our Day: Making a Schedule

Primary Objectives

Social-Emotional 3a, "Balances needs and rights of self and others"
Cognitive 12a, "Recognizes and recalls"
Mathematics 22b, "Measures time and money"

Materials

Chalk board or large paper; chalk or drawing supplies

Why It's Important

Young children are focused on the present. They begin to learn about time in relation to themselves and daily routines. By talking with your child about a daily schedule she begins to have an awareness of time and sequence. A daily schedule also helps children plan for different times of her day and maintain a sense of predictability.

When

Morning Routines and Morning Meeting



What You Do

1. Talk with your child about her typical school day. Ask questions that prompt her to think about the various activities that occurs in her daily routine at school. *What do you do before you have snack? Do you remember what song you sing when you clean up the classroom? What happens after you play inside?*
2. Organize what she remembers into a schedule that works for your family. Remind her of things like lunch and rest time. Notice if she mentions activities that might not be part of your at-home schedule, like feeding the classroom pet.
3. Give her time to think and remember as she talks about the day. Once both of you feel good about the schedule you have created together, remind her that you will come back to this schedule and add any special activities that might be different during certain days in the week. "On Wednesdays grandma will call you and read a book with you".
4. Encourage your child to draw pictures to represent each. *What did you do first? What happened next? What will you do later?*
5. Keep this daily schedule in a location where it can be seen and shared with the rest of the family. If you have multiple children, makes sure to include them in creating a schedule that reflects everyone's day.

Extend this experience

To extend this activity, throughout the day invite your child to point to where she is in the schedule and what is coming next. Consider helping your child make an arrow or star with a sticky note to show where she is in her day.