



At Home Activity Packet

Creative Curriculum

Study Question: How are clothes made?

Book	Song	Activity #1	Activity #2	Developmental Domains
Pete the Cat and His Four Groovy Buttons	Song: The Family Finger Song	Choose the Doll's Clothes	Dress-Up Plan	Social and Emotional Development Language and Literacy Approaches to learning Cognition
Read Aloud Book Link https://www.youtube.com/watch?v=WH_SK0Jvq8M	Video Link https://www.youtube.com/watch?v=3xqqj9o7TgA	Learning Game 82	Learning Game 71	



Game 82

Choose the Doll's Clothes

You're choosing a pretty gray and white shirt for the girl.



Let your child choose the clothes to put on a paper person while you talk about and ask about the clothing.

Your child can practice making choices about clothing as she learns the words for each item.

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Why this is important

Your child will learn the words for the clothing and begin to evaluate choices about what her doll should wear. At first, she may confuse shirts with pants or put them on the wrong parts of the doll, but with practice she will soon understand and begin to say their names. Talking about clothes during the game will help your child become more aware of her own clothing and encourage her interest in dressing herself.

What you do

- Cut out a large paper person and a few simple clothes that will fit over it.
- Invite your child to talk about what clothes the doll might wear.
- Help her choose clothing by asking questions and naming the pieces for her. *I see shoes, pants, a coat, and a shirt. What do you want to put on his feet? Can you find something for him to wear outside so he will be warm?*
- Encourage your child to choose the clothing items and lay them on the doll. After you name them, ask her the name of each piece she chooses. *What are those things called that you're putting on his feet?*

Another idea

Show your child pictures of children in a magazine or catalog. Talk about what they are wearing. *This girl has her warm, winter coat on.* Later, ask your child to explain what the children in the pictures are dressed for such as bedtime, swimming, or cold weather.

Let's read together!

Sweater
by Kit Allen

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Dress-Up Play

You chose a hat with flowers.

Talk positively to your child about her choices during dress-up play.

Dress-up play offers your child a chance to choose for herself and develop her imagination.



Why this is important

Most children enjoy trying out various kinds of clothes and seeing themselves in new ways. In this game, your child can decide and choose for herself how to dress up. A child who feels good about herself because her decisions have been accepted will have a more positive attitude in her approach to other people.

What you do

- Give your child a box of simple dress-up clothes and accessories such as hats, gloves, shoes, etc. Make sure your child has a mirror nearby while playing.
- Encourage your child to choose a few items to wear. Talk about the items she chooses. *You are wearing Daddy's red hat! It looks nice with your blue shoes.*
- Keep your comments positive and encouraging as your child decides what to wear on her own.
- Remember that both boys and girls will enjoy this activity. Dress-up play provides your child the chance to experiment freely with various roles without embarrassment.
- Change the items in the box periodically to keep your child's interest, but remember that simple items, such as shoes, scarves, and hats, work well.

Another idea

Expand dress-up time to allow your child to wear her new outfit all day if she wants. Let her know that you value her choices.

Let's read together!

Hats
by Debbie Bailey