



## At Home Activity Packet

Creative Curriculum

Study Question: Why is sharing important?

<b>Book</b>	<b>Song</b>	<b>Activity #1</b>	<b>Activity #2</b>	<b>Developmental Domains</b>
The Rainbow Fish	Song: Sharing Song	A Sharing Place	Cut New Lines	Social and Emotional Development Language and Literacy Approaches to learning Cognition
<b>Read Aloud Book Link</b> <a href="https://www.youtube.com/watch?v=QFORvXhub28">https://www.youtube.com/watch?v=QFORvXhub28</a>	<b>Video Link</b> <a href="https://www.youtube.com/watch?v=ewhwY5-EP38">https://www.youtube.com/watch?v=ewhwY5-EP38</a>	<b>Learning Game 102</b>	<b>Learning Game 182</b>	

# A Sharing Place



## Why this is important

Your child may enjoy sharing but may also need help doing it. You can encourage and expand this behavior by providing a family sharing place. Together you will talk about the shared items. Words will become the principal way of sharing as your child grows, and he will enjoy the stories that accompany each object. He will learn that although he cannot take home all objects and experiences, he can share them through his words and drawings, and later with his letters and photographs.

## What you do

- Find a space in your home to dedicate to sharing. The space should include a flat surface and an upright surface for hanging items. You can use a box or low shelf with a cork board or cloth hanging behind. Make sure the flat space is within your child's reach. **If you hang items on a cork board, make sure thumb tacks or push pins are kept out of your child's reach.**
- Draw your child's attention to an object on display: *Look, Alex, here's a letter. It's from Grandma. She sent us a new picture.*
- Give him time to handle the object and then later share it with other family members. He may ask questions about the item to help him remember it.
- Encourage your child to share an object with you, and then thank him for his contribution to the sharing space.

## Another idea

Remind your child about the sharing place when walking outside or playing in the park. Help him find interesting objects throughout his day that he can place in the sharing space. You can also encourage him to display his artwork for everyone to enjoy.

## Let's read together!

*David's Drawings*  
by Cathryn Falwell

*Yes, there you are with  
Grandma in the park.  
That was a fun day.*

*Grandma!*

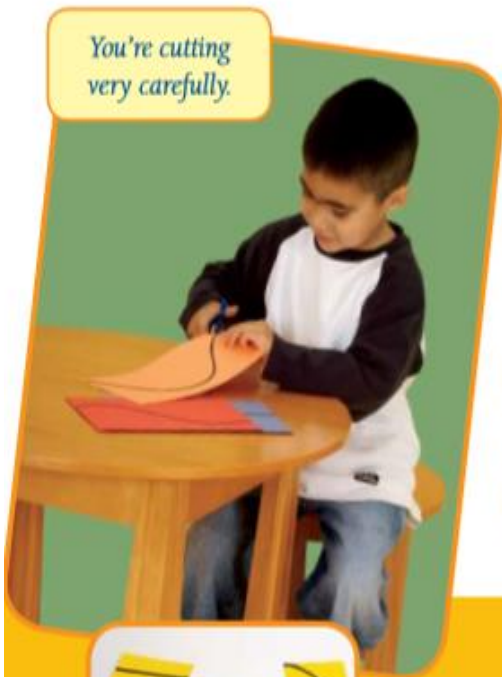
Create a space in your home where your family can share objects with each other.

Your child will enjoy sharing, talking, and hearing what other family members say.



# Cut New Lines

*You're cutting very carefully.*



Draw several types of lines on paper for your child to cut.

His hand and finger skills will increase as he practices using scissors, and your child will feel good about his growing abilities.



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## Why this is important

Your child can improve his scissor skills in a safe and acceptable way. An available supply of attractive practice sheets can keep him motivated and working to control his cutting. Careful and precise use of the muscles in his hands will be required in many school, work, and life activities.

## What you do

- Prepare a series of sheets of paper with lines that help him develop direction in his cutting.
- Make thick lines on thick paper such as construction paper or cut up grocery bags.
- Start with thick, straight lines on the paper. Eventually, make thin straight lines, and then try wavy lines.
- Demonstrate for your child how to cut along the thick, straight line.
- Invite him to practice cutting on whichever lines he feels most comfortable.
- Talk about the shapes he creates and use words such as *straight*, *curve*, and *corner*.
- Show him how the cut pieces can fit together again: *It fits back together. You made a puzzle!*
- Offer lots of encouragement as he practices.

## Ready to move on?

You can continue to challenge him by adding zigzag lines, wavy lines, circles, and more.

## Let's read together!

*Look! Look! Look!*  
by Nancy Elizabeth Wallace