



## At Home Activity Packet

Creative Curriculum

Question: What makes you happy?

| <b>Book</b>  | <b>Song</b>  | <b>Activity #1</b>      | <b>Activity #2</b>      | <b>Developmental Domains</b>   |
|--|--|-------------------------|-------------------------|--|
| <b>Pete the Cat and His Magic Sunglasses</b>   | <b>Song: If You're Happy And You Know It</b>   | <b>Create A Face</b>    | <b>Cut And Paste</b>    | Social and Emotional Development<br>Language and Literacy<br>Approaches to learning<br>Cognition |
| <b>Read Aloud Book Link</b><br><a href="https://www.youtube.com/watch?v=tJCG1Ls7a9c">https://www.youtube.com/watch?v=tJCG1Ls7a9c</a> | <b>Video Link</b><br><a href="https://www.youtube.com/watch?v=5015skRvqs8">https://www.youtube.com/watch?v=5015skRvqs8</a> | <b>Learning Game 69</b> | <b>Learning Game 95</b> |  |



## Game 69

# Create a Face

*And now you're giving her a nose.*



Talk about the parts of a face as your child creates one using different shapes.

Your child's self-image will strengthen as she learns how to create a likeness of herself.



### Why this is important

From their earliest days, tiny babies recognize a circle with two eyes and a mouth as a face. Now your child can practice creating her own representation of a face. Using shapes to represent parts of the face helps her learn the correct places for eyes, mouth, and nose. As she gains experience making a representation of a face, she shows that she understands parts of herself and strengthens her self-image.

### What you do

- Cut out a large paper circle and a variety of smaller circles or other shapes, and give them to your child.
- Point to the big circle and say: *Let's make a face together. What will it need to see with?* You can suggest some shapes if she needs help.
- Ask what the face needs to eat with. Let her think about what is needed before telling her.
- Offer your child a mirror so she can review the parts of her face. Point out that her eyes are above her mouth and the nose is in the middle.
- Do not change the face your child creates, even if it is incorrect. She will eventually learn where each part belongs.

### Another idea

Think of other opportunities to create faces together. You can draw faces with crayons or finger paints. Playing with sand or play dough also offer chances to make simple faces together.

### Let's read together!

*The Wide-Mouthed Frog*  
by Keith Faulkner

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## Game 95

# Cut and Paste



*You're making nice snips with your scissors!*

Show your child how to make small cuts in a strip of paper or around the edge of a larger sheet.

Cutting with scissors provides a great way to have fun while creatively improving eye-hand coordination.



## Why this is important

When a child can use his fingers and wrists well, he can begin to use scissors. Your child will improve his skill in using his fingers and hands through experience with scissors. Children need to know how to use the basic tools of their culture. He will need to know how to use scissors throughout his life, and the fine motor control he develops will be helpful when he begins writing.

## What you do

- Offer your child safe, children's scissors, and sit with him as he uses them.
- Let him hold the scissors in a way that is comfortable for him.
- With another pair, show him how the blades open and shut.
- Help him by holding a thin strip of firm paper and letting him snip it. He may cut all the way across the strip and split it into pieces, or he may cut small snips in the edge.
- Offer positive feedback for his efforts. *You cut a lot of snips in the edge of the paper! You're cutting very carefully.*
- Allow him to try to hold the paper as he cuts, but offer more help if needed.

## Another idea

Demonstrate how to put paste on the scraps of cut paper and stick them to a larger piece of paper. Let him explore the paste with his fingers.

## Let's read together!

*Alphabet House*  
by Nancy Elizabeth Wallace

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