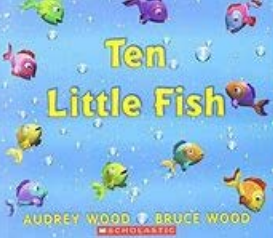



AKA Summer Activity Weekly Guide

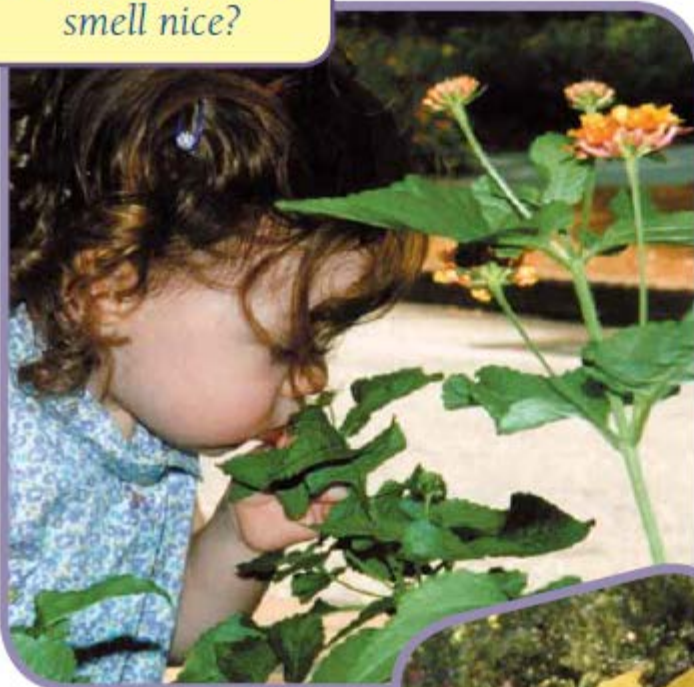
OVERVIEW:

Young children build school readiness skills through meaningful everyday play and authentic experiences. Use this activity guide for fun summer learning.

<p>BOOK</p>	<p>Ten Little Fish by Audrey Wood https://www.youtube.com/watch?v=DLjYPT5SYuc</p>	
<p>SONG</p>	<p>Waves in the Sea</p>	<p>Waves in the Sea The waves in the sea go Up and down, Up and down, Up and down. The waves in the sea go Up and down, All day long.  ...Sharks in the sea go Snap, snap, snap... ...Fish in the sea go Swish, swish, swish... ...Boats in the sea go Toot, toot, toot...</p>
<p>GROSS MOTOR</p>	<p>Exploring Outdoors: Game 60</p>	
<p>ACTIVITY</p>	<p>Sorting Shapes: Game 57</p>	
<p>SOCIAL EMOTIONAL SUPPORT</p>	<p>Acknowledgement: Emphasize the impact on others. If a child does something caring or something that benefits the community, acknowledge the positive impact. For example, if a child has put away toys on the floor say, "You cleaned up the blocks. Now someone else can have a turn." Or if they helped a friend you might say, "You gave Yoon Seo the fire truck. He looks really happy to have it." Such language builds a sense of agency (ability to intentionally make things happen through your actions) by drawing the child's attention to the impact his/her actions have on another child. www.cainclusion.org</p>	

Exploring Outdoors

*Do those flowers
smell nice?*



Describe the things your child points to or picks up while you play with her outside.

This helps your child to understand the world and learn new words to use as she talks about her experiences.

*Here's a yellow
leaf. Do you
want to hold it?*



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Why this is important

Playing outdoors gives your child endless ideas for play. Walking and talking with her while outdoors encourages her to explore with confidence. As you describe the things she points to or picks up, you are teaching her words she can use later to talk about her experiences. You are also helping her understand the world around her.

What you do

- Walk outside with your child and encourage her to explore and investigate. Help her feel confident by making sure she is safe while outside.
- Talk about what she sees and touches. *The grass feels cool. That's a prickly bush!*
- Look for any interesting object to share and talk about with your child. *Look at that yellow dandelion.*
- Invite her to safely touch and examine leaves, flowers, sticks, sand, or rocks. She may want you to carry a few items she collects. If she smells a flower, ask her how it smells. When in the sandbox, allow her to play freely as you sit nearby to watch.
- Describe her play using words such as *gritty, sweet, slippery, rough, smooth, scoop, dig, between your fingers, etc.*

Another idea

Add variety to her outdoor play by exploring different places. Simply crossing the street offers new opportunities for your child to explore.

Let's read together!

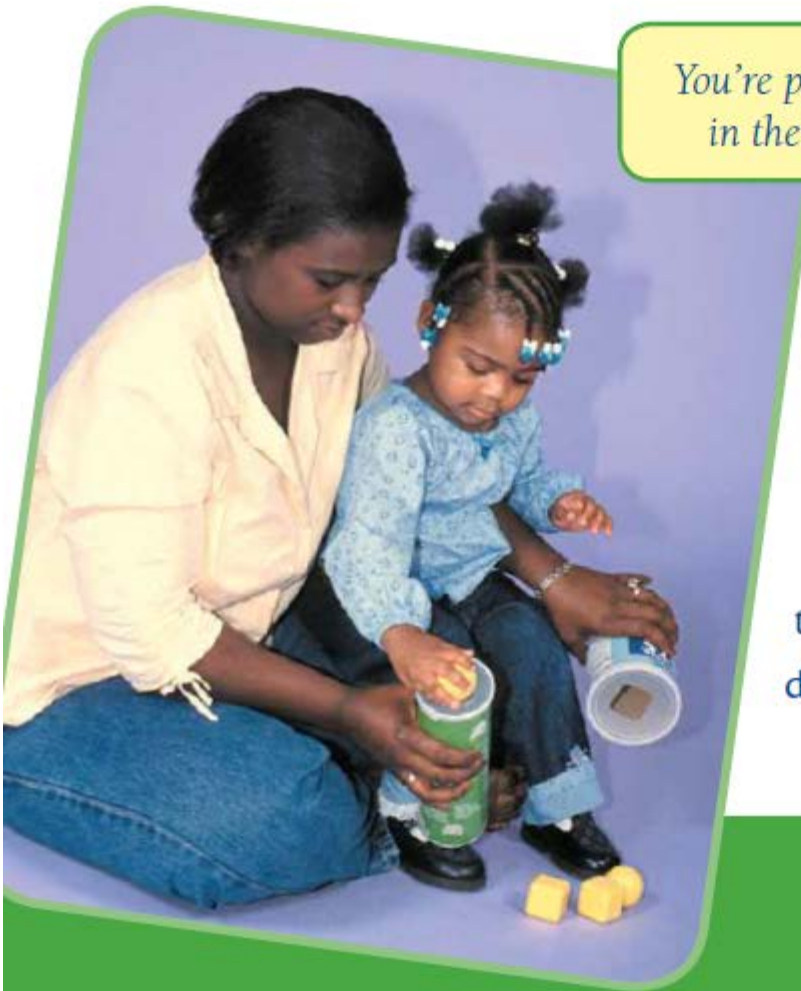
Pie in the Sky
by Lois Ehlert

Sorting Shapes

*You're putting the ball
in the round hole.*

Talk to your child about shapes as she sorts objects into containers.

Your child will begin to recognize and understand the similarities and differences between objects.



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Why this is important

When your child practices picking up and sorting objects, she gains hand-eye coordination by manipulating the toys and judging each characteristic she sees. As she plays and you describe the objects she sorts, she gains an understanding of basic shapes. As she gets older, that understanding will help her recognize the straight and curved lines of letters in reading and writing.

What you do

- Give your child one or two balls to drop into a wide-mouthed container such as an oatmeal box. Keep the game very simple to start. Notice how she drops a ball in, listens for the *clunk* of it hitting the bottom, and then dumps it out again.
- Offer her two containers when she seems ready for more variety. Prepare each container with a different-shaped hole in the lid, such as a square opening and a round opening. Give her a few blocks to go with the balls she already has.
- Show your child how the block fits in the square hole and the ball fits in the round hole, or wait to see if she tries it herself.
- Encourage her to continue when she successfully drops in a block.
You fit the block into the square hole! Now can you put the ball in the round hole?
- Offer help if your child appears frustrated. Add more shapes to the game only after she becomes skilled at sorting one or two shapes.

Another idea

Offer your child only the lids and containers to play with. Help her use her finger to trace the holes on each lid as you talk about the shape. *This lid has a square hole with straight sides and corners.*

Let's read together!

Bear in a Square
by Stella Blackstone