

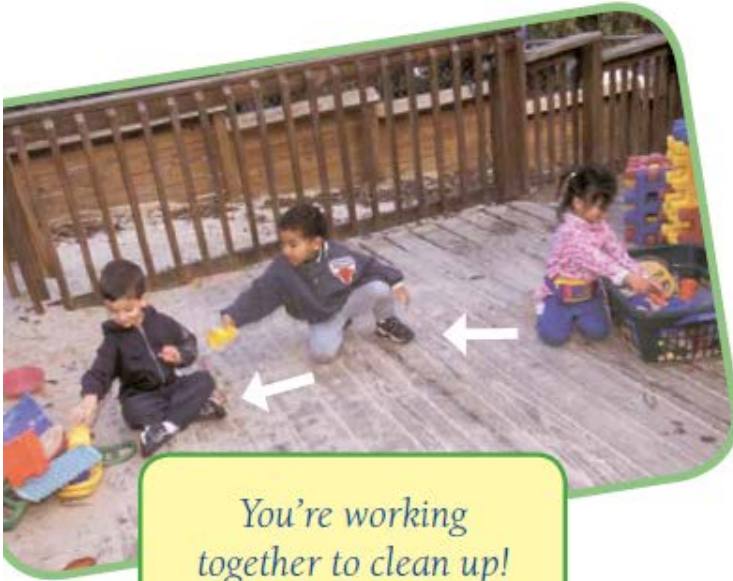
AKA Summer Activity Weekly Guide

OVERVIEW:

Young children build school readiness skills through meaningful everyday play and authentic experiences. Use this activity guide for fun summer learning.

BOOK	Here Are My Hands https://www.youtube.com/watch?v=ivf3IsR0RLM 
SONG	Head, Shoulders, Knees, and Toes https://www.youtube.com/watch?v=h4eueDYPTIg
GROSS MOTOR	We Play Relay Game 192
ACTIVITY	Compare Two Amounts Game 111
SOCIAL EMOTIONAL SUPPORT	Acknowledgment: Ask open-ended questions. Being curious encourages the child to reflect. "What do you like best about your tower?" or "How did you know to put the puzzle piece there?" Asking open-ended questions builds language and engages the children in abstract thinking. www.cainclusion.org

We Play Relay



You're working together to clean up!

Turn an ordinary job, such as putting toys away, into a relay game for your child and a few friends.

By being a member of a fun team, your child may develop a positive attitude about cooperating.

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Why this is important

You can provide your child with chances to accomplish tasks cooperatively with other children. Many enjoyable activities, such as team sports, are possible only when groups of people work together. Enjoyable group experiences at age 4 can help your child gain a positive, confident attitude toward later cooperative activities.

What you do

- Create a fun relay game for your child that accomplishes an ordinary task. For example, several children can cooperate in carrying toys to an outdoor sandbox.
- Offer instructions that involve your child and a couple of friends or family members. Assign each child a task in the process of getting the toys to the sandbox. *Let's pretend these sand toys are very big and that you can only carry one at a time. Jeri, you start. Let's pretend that Jeri can only carry a toy from here to the table. Maria will stand at the table to take each toy when Jeri gets it there. Then Maria will carry each toy from the table to the door, where Gene is. Then Gene will carry each toy to the sandbox.*
- Observe and comment as the children cooperate. *Jeri, it was a good idea to wait for Maria until she got back to the table. Then she was ready for the next toy that you brought.*
- Talk about the game when the children are playing in the sandbox. Help the children remember each child's role.

Ready to move on?

Use a relay game for giving a snack out for a picnic, putting away toys, or moving tricycles to the shed.

Let's read together!

Watermelon Day
by Kathi Appelt

Compare Two Amounts

Yes, you showed me the one that has less dough.



Give your child something to play with, such as playdough or water, that can be divided into two parts.

You can help your child notice amounts and talk about them using the words *more* and *less*.

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Why this is important

Recognizing the difference between two amounts is the basis for many math concepts. Your child will enjoy grouping, dividing, and pouring to create amounts she can label with *more* and *less*. Later, she will use her skills to arrange items in a series.

What you do

- Provide playdough for your child.
- Notice when she divides her playdough: *You made this into two different parts. Look, this ball has more playdough and this ball has less.*
- Move the balls around on the table and say, *Point to the one that has more dough. Point to the one that has less.*
- Continue the game by pressing the dough back together and then making a new ball from part of the dough.
- Show her the ball you made and suggest that she make a smaller ball, one with less dough. Describe the balls using the words *more* and *less*.
- Encourage her to use the words by asking, *How much dough does this one have? How much does the other one have?* Help her with the words as needed.

Let's read together!

Little Rabbits' First Number Book
by Alan Baker

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Another idea

Play the game again using two identical cups with water. Your child will learn a new form of more and less by looking at the level of the water in the cups. Then try other materials and containers, such as sand in buckets, air in balloons, or yogurt in bowls.