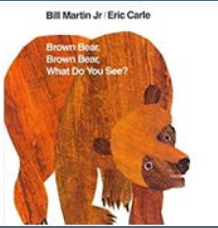


# AKA Summer Activity Weekly Guide

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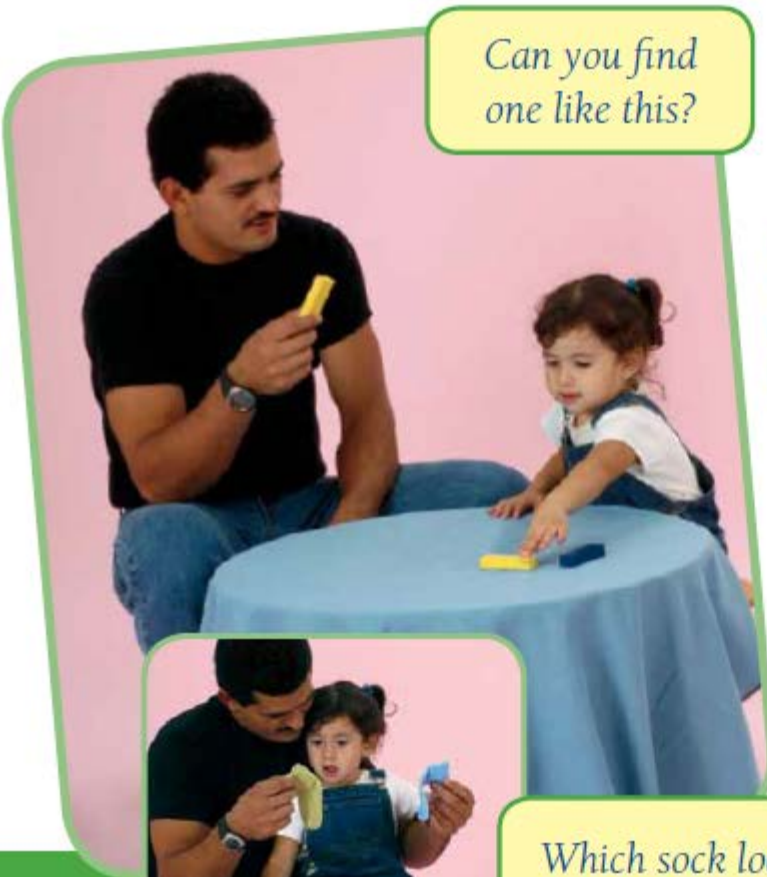
## OVERVIEW:

Young children build school readiness skills through meaningful everyday play and authentic experiences. Use this activity guide for fun summer learning.

<b>BOOK</b>	Brown Bear, Brown Bear, What Do You See <a href="https://www.youtube.com/watch?v=WST-B8zQleM">https://www.youtube.com/watch?v=WST-B8zQleM</a> 
<b>SONG</b>	Five Little Teddy Bears <a href="https://www.youtube.com/watch?v=oUDz1j_CX5k">https://www.youtube.com/watch?v=oUDz1j_CX5k</a>
<b>GROSS MOTOR</b>	Animals In Action Brain & Body Builders <a href="https://www.youtube.com/watch?v=DYPTJj6hd44">https://www.youtube.com/watch?v=DYPTJj6hd44</a>
<b>ACTIVITY</b>	Matching Colors Game 65
<b>SOCIAL EMOTIONAL SUPPORT</b>	Catch Your Child Being Good: Did you ever stop to think about how much time you spend telling your child what he should not do? Instead, try giving specific, positive attention to the behavior that you want to see. This will teach your child what you want him to do and increase the likelihood that this behavior will occur again and again. <a href="http://www.cainclusion.org">www.cainclusion.org</a>

# Matching Colors

*Can you find one like this?*



Help your child match two like-colored objects in a group of three.

Hearing you say the names of colors as she selects them helps her to later identify and sort objects by color.



*Which sock looks the same as the one on your foot?*

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## Why this is important

Drawing your child's attention to colors helps her learn the names of each one, match and group items of identical color, and notice the differences between colors. Your child may find it easier to understand and remember an object if she can place it in a category such as color.

## What you do

- Draw your child's attention to the colors of objects as she plays with them. *Find three objects with two being the same color.* Use the words *like* and *same*.
- Show her the three objects. Choose one, show it to her, and ask her to find the other one that is the same color. *I have a yellow block. Look at the colors. Can you find one like mine?*
- Describe her choice and offer her another try if she chooses the wrong color. *That block is red. My block is yellow. Can you find another yellow block?*
- Give her time to find the matching item. If she still does not, then place your object next to the correct one. *Look at the yellow blocks. They are the same.* Stop playing if she appears frustrated.
- Move the objects on the table as you play, so that she has to look in a new spot each time. When she finds the matching object, even accidentally, offer her encouragement. *You found the yellow block just like mine!*
- Invite her to lead the game and ask you to choose a block. She may vary the game by stacking the blocks or hiding them.

### Ready to move on?

Add more blocks, and more colors, to the game once your child can easily choose between two or three colors. Encourage her to group objects by color. Offer her a tray or box to help separate the objects by color.

### Let's read together!

*Mouse Paint*  
by Ellen Stoll Walsh