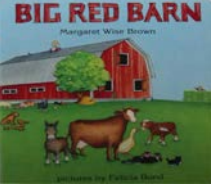


# AKA Summer Activity Weekly Guide

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## OVERVIEW:

Young children build school readiness skills through meaningful everyday play and authentic experiences. Use this activity guide for fun summer learning.

<b>BOOK</b>	Big Red Barn <a href="https://www.youtube.com/watch?v=xpyDvECLLRM">https://www.youtube.com/watch?v=xpyDvECLLRM</a>	
<b>SONG</b>	Old McDonald Had a Farm <a href="https://www.youtube.com/watch?v=_6HzoUcx3eo">https://www.youtube.com/watch?v=_6HzoUcx3eo</a>	
<b>GROSS MOTOR</b>	Bonny Hop Dance Song <a href="https://www.youtube.com/watch?v=c_MYrvoo0qY">https://www.youtube.com/watch?v=c_MYrvoo0qY</a>	
<b>ACTIVITY</b>	Little By Little 175	
<b>SOCIAL EMOTIONAL SUPPORT</b>	<p>Stay Calm: When your child's behavior is unacceptable, you can choose to either respond to it or ignore it. If you decide that a reaction is required, remember that the least response necessary is usually best. Acting calm with a minimum of attention will reduce the risk of strengthening the very behavior you wish to discourage. When you remain calm, it also gives you time to think about how you want to respond. Remember, you are modeling desired behavior for your child the more out-of-control your child becomes, the more self-control you need to show. When you remain calm your child learns appropriate ways to respond to difficult situation. <a href="http://www.cainclusion.org">www.cainclusion.org</a></p>	

# Little by Little

*Let's see how soon you can name this picture.*



Ask your child to name a picture as you slowly uncover it.

Your child will practice creating a whole image of the picture in her mind when only part of the image is visible.

THE  
**CREATIVE CURRICULUM**<sup>®</sup>  
**LearningGames**<sup>™</sup>

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## Why this is important

Revealing a picture a little at a time encourages your child to mentally complete the picture. This is called visual closure. Often a person gets only a glimpse of a word or picture, for example, while riding in a car or bus. With good visual closure, a child will be able to read the word or understand the picture even when she can see only part of it.

## What you do

- Begin with a familiar book that has large, clear pictures. Choose a book with pictures your child has named before.
- Insert a piece of construction paper so that the first picture is covered when the book is opened.
- Explain, *I'm going to hide some of these pictures from you. But I bet you'll be able to guess what they are. Here's a little peek.*
- Reveal part of the picture by slipping the cover paper part way down. Show as much of the picture as necessary for her to guess successfully.
- Compliment her achievement: *You're right! You named the picture without seeing all of it.*
- Go from page to page in the familiar book before moving on to a book with unfamiliar pictures.

## Another idea

Change the game by moving the cover paper in different directions. Sometimes you may uncover from the bottom or side of the picture. You can also use three smaller cover papers and invite your child to remove one paper at a time to guess the picture underneath.

### Let's read together!

*Seven Blind Mice*  
by Ed Young