



ALL KIDS ACADEMY HEAD START, INC. HEAD START/EARLY HEAD START

ANNUAL REPORT 2018-2019



620 West Madison Avenue, El Cajon, California 92020

Program Description

Head Start is based on the premise that all children share certain needs, and children from low-income families, in particular, benefit from a comprehensive child development program designed to meet those needs. Head Start is family-oriented, comprehensive and community-based, offering support for parents in their work and child-rearing roles, as well as linkages to other community social services.

AKA Head Start/Early Head Start is staffed with approximately 231 full-time employees, with locations at 14 centers throughout the East County of San Diego. Program options include center based and home-based (services offered at the family's home).

Head Start for Pre-schoolers

Head Start provides comprehensive services for children ages 3 to 5, and their families. Head Start encourages the role of parents as their child's first and most important teachers. Programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Services include:

- Promoting school readiness of young children
- Health and Nutrition services;
- Developmental and Behavioral Screenings
- Social Services

Early Head Start for Infant/Toddlers

The Early Head Start program (adopted in July 2013) was established to assist infants and toddlers to age 3. The goals of Early Head Start are:

- ♦ To provide safe and developmentally enriching caregiving, which promotes the physical, cognitive, social and emotional development of infants and toddlers, and prepares them for future growth and development;
- ♦ To support parents in their role as primary caregivers and teachers of their children, and families in meeting personal goals and achieving self sufficiency across a wide variety of domains;
- ♦ To mobilize communities to provide the resources and environment necessary to ensure a comprehensive, integrated array of services and support for families.

Our Mission

The mission of All Kids Academy Head Start is to serve children, families, and communities by closing the achievement gap. To this end, we provide quality school readiness and comprehensive services; and partner with families to support their hopes and desires, in achieving their maximum potential as productive members of society.

Our Vision

Every Child's Family Leaves Empowered for a Better Life.

Agency Core Values

♦ *Integrity*

All Kids Academy adheres to moral character and ethical principals of honesty and transparency, keeping true to the agency's mission.

♦ *Commitment*

All Kids Academy is committed to closing the achievement gap and supporting the child's family from a holistic approach.

♦ *Flexibility*

All Kids Academy is adaptable with the ever changing climate of early childhood education and communities served, to ensure families receive the services needed.

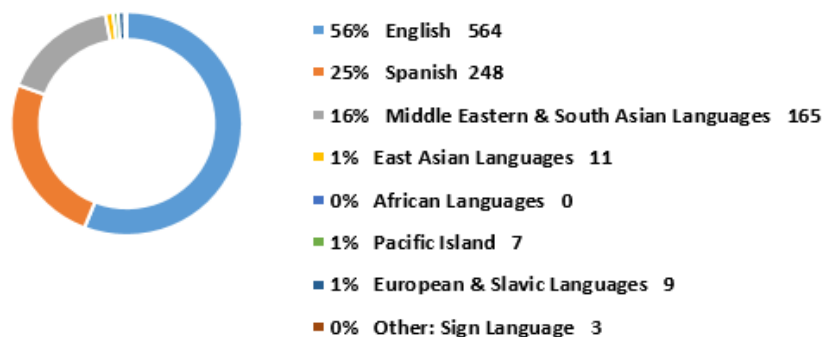
♦ *Purposefulness*

All Kids Academy is purposeful in the administration of the programs, understanding that our work is meaningful and can have positive impacts on a child and their family for a lifetime.

HEAD START (preschool) LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 1,007 children cumulative served in Head Start, 248 (25%) identified Spanish as their primary language spoken at home.

Languages



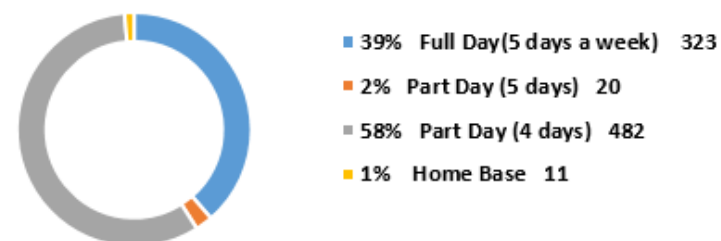
RACE AND ETHNICITY

	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	2	2
Asian	2	32
Black or African American	10	127
Native Hawaiian or other Pacific Islander	0	4
White	54	264
Biracial/Multi-racial	51	41
other: Mexican Descendant	418	0

HEAD START ENROLLMENT OF PRE-SCHOOLERS

AKA Head Start was funded for 836 preschool children, serving a cumulative total of 1,007 children and 949 families. The funded enrollment represents a service level of 14% of the eligible children in San Diego East County.

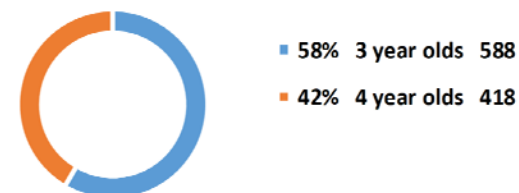
HS Total Funded Enrollment: 836



ACTUAL AGES OF PRE-SCHOOL CHILDREN ENROLLED

The average monthly enrollment for the program year was 836, representing 100% of the Funded Enrollment.

Actual Ages of Children Enrolled





HEAD START

PRESCHOOL PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	98%
Children current or up-to-date with immunization requirements	99.9%
Children completing dental exams	100%
Average Class Size	17
Teachers which meet the Head Start degree/credential regulations of October 2011	100%
Head Start Children professionally diagnosed as having disability	86%
Families who received family services	98.2%

EARLY HEAD START

INFANT/TODDLER PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	94%
Children current or up-to-date with immunization requirements	99.2%
Children completing dental exams	98%
Average Class Size	8
Teachers which meet the Head Start degree/credential regulations of October 2011	100%
Head Start Children professionally diagnosed as having disability	15%
Families who received family services	98.4%

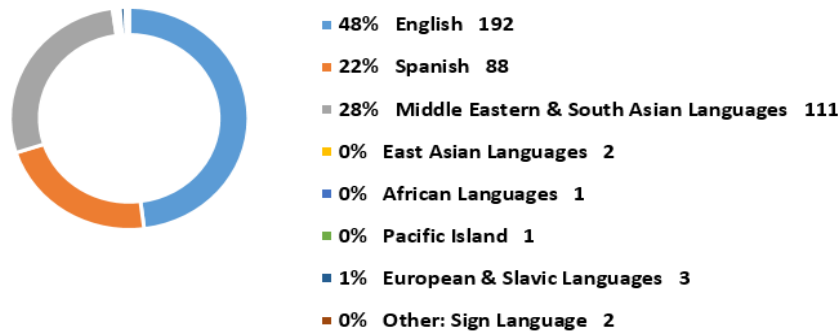


EARLY HEAD START (infant/toddler) LANGUAGE

AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 400 children in Early Head Start, 88 (22%) identified Spanish as their primary language spoken at home.

Languages



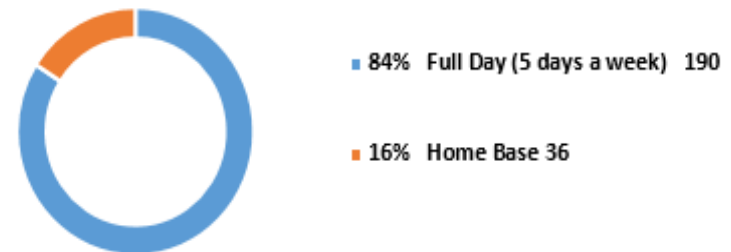
	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	4	2
Asian	0	6
Black or African American	2	45
Native Hawaiian or other Pacific Islander	2	2
White	11	153
Biracial/Multi-racial	21	17
other: Mexican Descendant	135	0

EARLY HEAD START ENROLLMENT

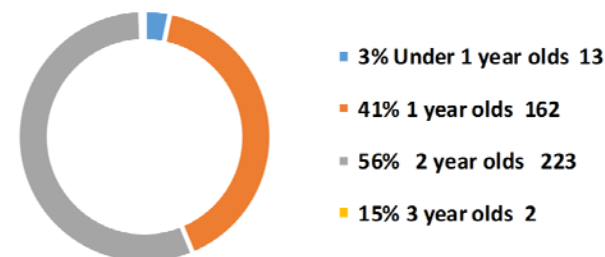
AKA Early Head Start was funded for 226 infants/toddlers, serving a cumulative total of 400 children and 380 families. The funded enrollment represents a service level of less than 2% of the eligible children in San Diego East County.

AKA Early Head Start children maintained 100% Average Monthly Enrollment. The graph below depicts the Early Head Start funded enrollment by option.

EHS Total Funded Enrollment: 226

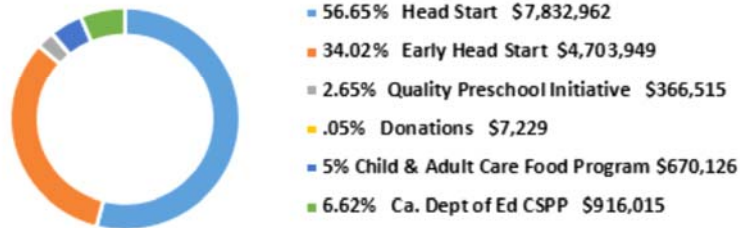


Actual Ages of Children Enrolled



FINANCIAL & PROGRAM AUDIT INFORMATION

2018-2019 Actual Revenue by Funding Source \$14,496,796



The agency's financial audit for the year ending in June 2019 resulted in no compliance findings. The audit report is published on AKA Head Start's webpage (akaheadstart.org).

From February 4 to February 8, 2019, the Administration for Children and Families conducted a Focus Area 1 Monitoring Audit. A review of the agency's approach to staffing structure, program design, education, health services, family services, fiscal infrastructure, and program governance was reviewed. All Kids Academy Head Start had no findings.

2019-2020 Budget Expenses Projected \$14,955,834



BUDGET DESCRIPTION

Leases include rent payments to building landlords. "Other" includes office, classroom, computer, janitorial, and maintenance supplies, staff training, family services and liability insurance.

SCHOOL READINESS AND CHILD OUTCOMES

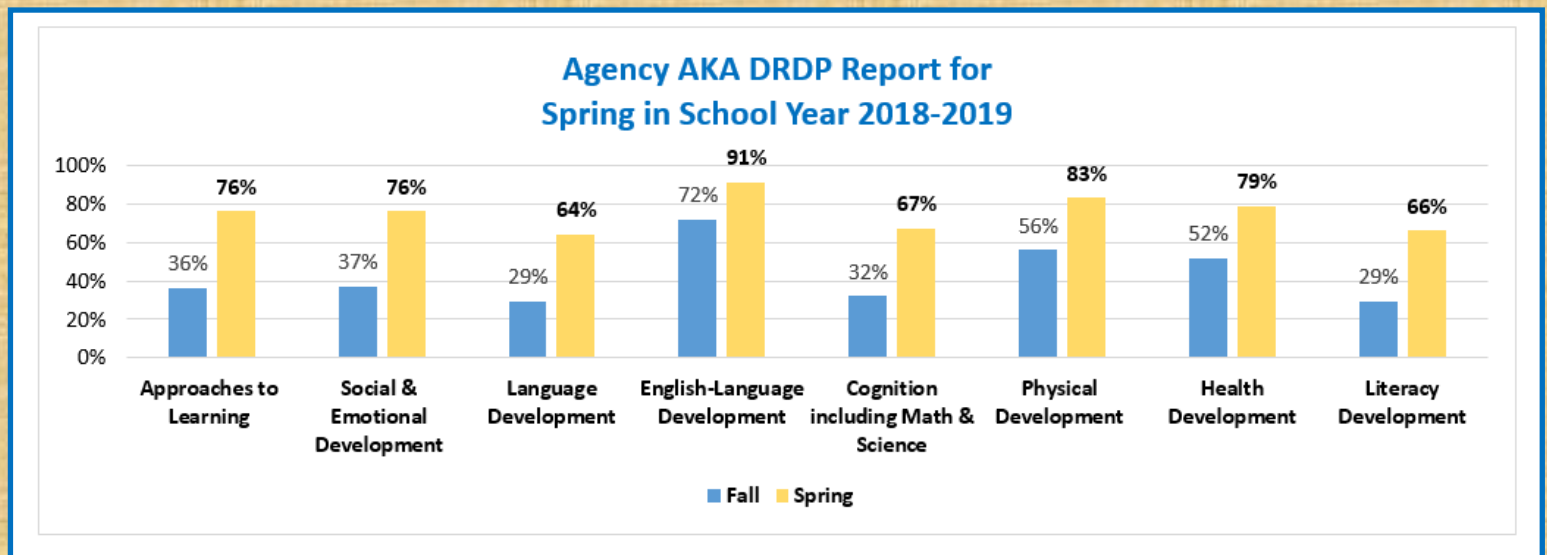
AKA Head Start uses scientific, research-based curricula for environmental classroom set-up, use, and strategies. Our children are taught through the use of Creative Curriculum. Using the Creative Curriculum, teaching staff implement activities to support children's development and ensures both Early Head Start and Head Start children are school ready.

AKA Head Start tracks each child's development within the Five Essential Domains of development; cognitive, language and literacy, approaches to learning, social-emotional, and physical.

The education staff, in partnership with parents, set age and skill appropriate goals for the children, using an observation-based assessment tool (DRDP-2015). The DRDP-2015 is a developmental continuum and is used to assess both Early Head Start and Head Start children. The assessment is completed three times a year to measure child outcomes success to ensure children leave the program ready for school.



**Head Start Fall 2018 vs.
Spring 2019 Child Out-
comes/Kindergarten
Readiness**



PROGRAM HIGHLIGHTS

- ◆ CLASS® is a valid and reliable research-based observation instrument that assesses classroom quality, including multiple dimensions of teacher-child interactions linked to positive child outcomes and later achievement. The agency maintains an above national average CLASS Score which increased over 1% from the prior year.
- ◆ All Kid's Academy classrooms are rated by an outside source using the nationally recognized tool, Early Childhood Environmental Rating Scale® (ECERS). Scores were above average reflecting healthy and safe learning environments which build positive relationships and opportunities for stimulation and learning from experience.
- ◆ 98% of all teaching staff have a valid California Teacher Permit; 59% have a baccalaureate degree or higher.
- ◆ Electronic advances have been brought into the classroom as supports for our teaching staff. This program year each teacher had access to My Teachstone® which provides a menu of strategies for teachers to use in the classroom.
- ◆ Recognizing a large population of grandparents raising their grandchildren in the program, a Grandparents and Relatives Raising Children support group was developed. The mission is to support and inspire grandparents and relatives raising children in a trusting, safe environment to become advocates and leaders who can make connections to peers and community, that support themselves and their family. Childcare was provided while attendees had presentations on requested topics such as self-care, wellness and coping with stress, guardianship, and nutrition. A recognized appreciation has been the opportunity to network and connect with other kinship families.
- ◆ The 2019 Parent Summit provided workshops on immigration information, kindergarten readiness, employment readiness, nutrition, positive discipline, and supporting your home language. The event was attended by over 200 parents and their children with the overall theme of 'Alone we are unique, Together we are a Masterpiece!'

PARENT INVOLVEMENT/ FAMILY ENGAGEMENT ACTIVITIES

Our Family Engagement activities support parents as lifelong learners through education, training, and other experiences that support their parenting, careers, school readiness, and life goals. Parents are involved in the following activities:

Slow Start Orientation	Parent Committee Meetings
GED/High School Diploma	Family Literacy Activities
Parent Policy Committees	Parent Trainings/Workshops
Father Engagement Meetings	AKA HS Family Summit
Research Based Parenting Education Classes	

Parents attend center committee meetings where they make decisions regarding center events. Parents assist in creating parent newsletters, volunteer in educational activities, and aid in recruiting efforts.

As part of promoting father participation in Head Start, Male Involvement representatives spend time in the classroom and engage children in literacy activities.

Donation Corner

We would like to thank the following organizations for their generous donation contributions to our agency during 2018-2019: Life Touch Photography, Sprites of East County, Five Hills, LP.

SPONSORSHIP

Thank you to the Marsh and McLennan Agency for their generous sponsorship of a table at the Autism Tree Project Foundation Ignite Every Child event.

SERVICES

A special thank you to the Autism Tree Project Foundation for their benevolent work of providing speech and language assessments, free of cost, to all Head Start and Early Head Start children.

Yolanda Perez
Executive Director



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