



2019 - 2020 Annual Report

ALL KIDS ACADEMY HEAD START, INC.

Head Start / Early Head Start



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(619)-270-7009 | akaheadstart.org

AKA Head Start's Tribute to our Founder Dr. Geneva Roberts



AKA Head Start's founding leader passed in February 2020. Known as a trailblazer, the Alpha Kappa Alpha Head Start program was established in 1971 by Dr. Geneva Roberts under the sponsorship of the Alpha Kappa Alpha (AKA) Sorority, Epsilon Xi Omega Chapter in San Diego. In 2015, the agency name was officially changed to All Kids Academy Head Start, Inc., however, *Dr. Robert's servitude leadership and the vision of ensuring every child's family leaves empowered for a better life remains an agency legacy.*

A wholistic approach—serving children under the age of 5 and their family

AKA Head Start/Early Head Start provides comprehensive services to over 1,000 children under the age of five. Staffed with approximately 231 full-time employees, we have 10 locations at 14 centers throughout East County San Diego. Program options include center based and home-based (services offered at the family's home).

Acknowledging the role of parents as their child's first and most important teachers, our programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Services include:

- ◆ Providing developmental and behavioral screenings to ensure each child is receiving individualized supports and resources;
- ◆ Promoting school readiness of young children to close the achievement gap;
- ◆ Health, Nutrition, and Social Services provided in a safe and developmentally enriching caregiving and learning environment, which promotes the physical, cognitive, social and emotional development of preschoolers, infants and toddlers, and prepares them for future growth and development;
- ◆ To support parents in their role as primary caregivers and teachers of their children, in meeting personal goals and achieving self sufficiency across a wide variety of domains.
- ◆ To mobilize communities to provide the resources and environment necessary to ensure a comprehensive, integrated array of services and support for families.

Our Mission

The mission of All Kids Academy Head Start is to serve children, families, and communities by closing the achievement gap. To this end, we provide quality school readiness and comprehensive services; and partner with families to support their hopes and desires, in achieving their maximum potential as productive members of society.

Our Vision

Every Child's Family Leaves Empowered for a Better Life.

Agency Core Values

◆ *Integrity*

All Kids Academy adheres to moral character and ethical principals of honesty and transparency, keeping true to the agency's mission.

◆ *Commitment*

All Kids Academy is committed to closing the achievement gap and supporting the child's family from a holistic approach.

◆ *Flexibility*

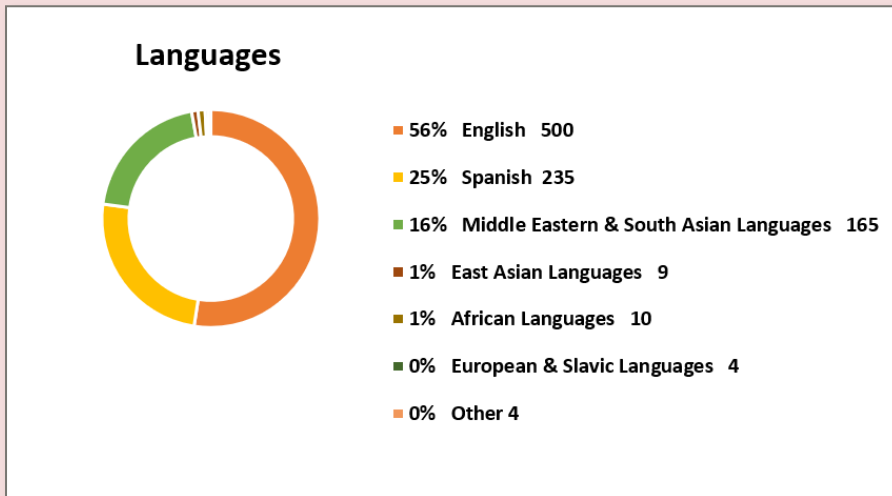
All Kids Academy is adaptable with the ever changing climate of early childhood education and communities served, to ensure families receive the services needed.

◆ *Purposefulness*

All Kids Academy is purposeful in the administration of the programs, understanding that our work is meaningful and can have positive impacts on a child and their family for a lifetime.

HEAD START (preschool) LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 836 children cumulative served in Head Start 235 (25%) identified Spanish as their primary language spoken at home and 165 (16%) identified Middle Eastern & South Asian as their primary language spoken at home.

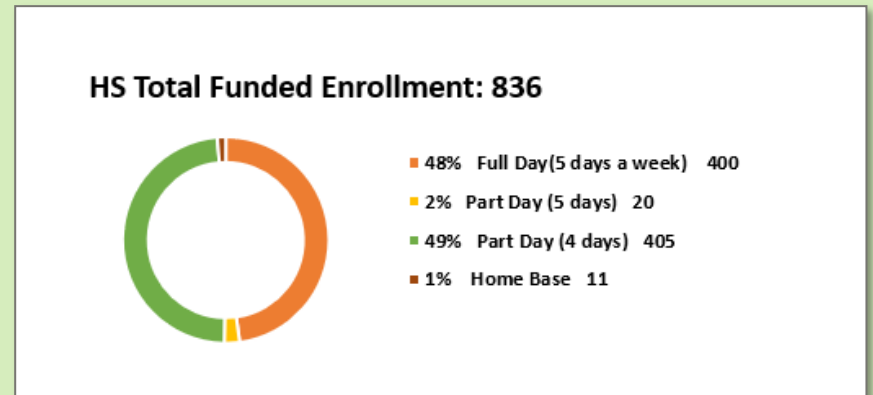


RACE AND ETHNICITY

	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	0	1
Asian	0	28
Black or African American	6	111
Native Hawaiian or other Pacific Islander	0	2
White	41	288
Biracial/Multi-racial	44	50
other: Mexican Descendant	382	0

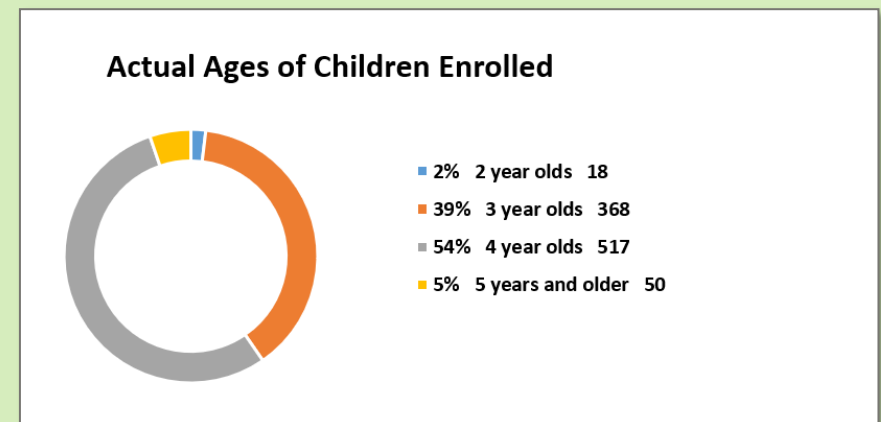
HEAD START ENROLLMENT OF PRE-SCHOOLERS

AKA Head Start was funded for 836 preschool children, serving a cumulative total of 953 children and 896 families. The funded enrollment represents a service level of 14% of the eligible children in San Diego East County.



ACTUAL AGES OF PRE-SCHOOL CHILDREN ENROLLED

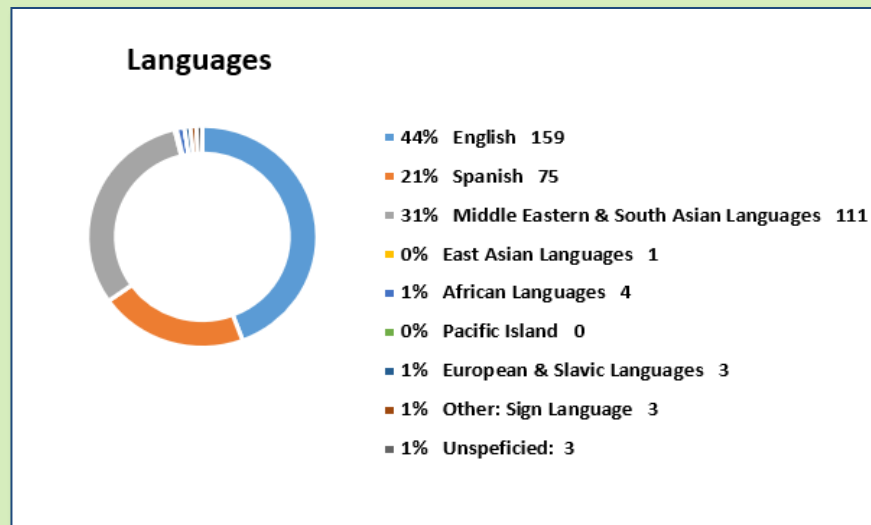
The average monthly enrollment for the program year was 836, representing 100% of the Funded Enrollment.



EARLY HEAD START LANGUAGE

AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 359 children (infant/toddler) in Early Head Start, 111 (31%) identified Middle Eastern & South Asian as their primary language spoken at home. 75 (21%) identified Spanish as their primary language spoken at

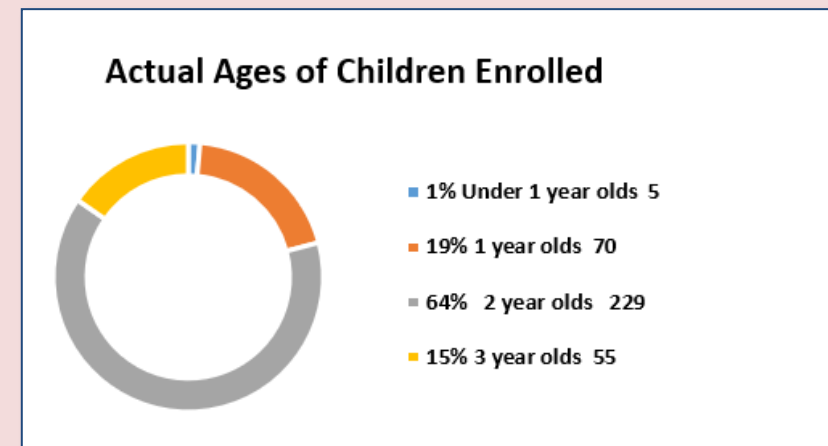
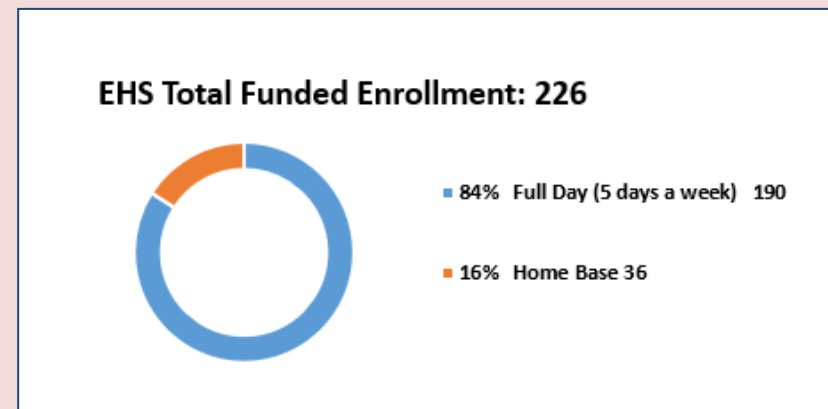


	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	3	0
Asian	0	4
Black or African American	4	51
Native Hawaiian or other Pacific Islander	0	1
White	16	148
Biracial/Multi-racial	13	14
Other: Mexican Descendant	104	0

EARLY HEAD START ENROLLMENT

AKA Early Head Start was funded for 226 infants/toddlers, serving a cumulative total of 359 children and 342 families. The funded enrollment represents a service level of less than 2% of the eligible children in San Diego East County.

AKA Early Head Start children maintained 100% Average Monthly Enrollment. The graph below depicts the Early Head Start funded enrollment by option.





HEAD START

PRESCHOOL PERFORMANCE INDICATORS

Data below is from September, 2019 through March, 2020.

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	100%
Children current or up-to-date with immunization requirements	100%
Children with continuous, accessible dental care provided by a dentist	94%
Average Class Size	17
Teachers with an AA degree or higher which meet the Head Start regulations of October 2011	94%
Head Start Children professionally diagnosed as having disability	8%
Families who received family services	95%

EARLY HEAD START

INFANT/TODDLER PERFORMANCE INDICATORS

Data below is from September, 2019 through March, 2020.

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	79%
Children current or up-to-date with immunization requirements	98%
Children completing dental exams	91%
Average Class Size	8
Early Head Start Teachers who are California Child Development Permit qualified which meet the Head Start degree/credential regula-	100%
Head Start Children professionally diagnosed as having disability	11%
Families who received family services	84%

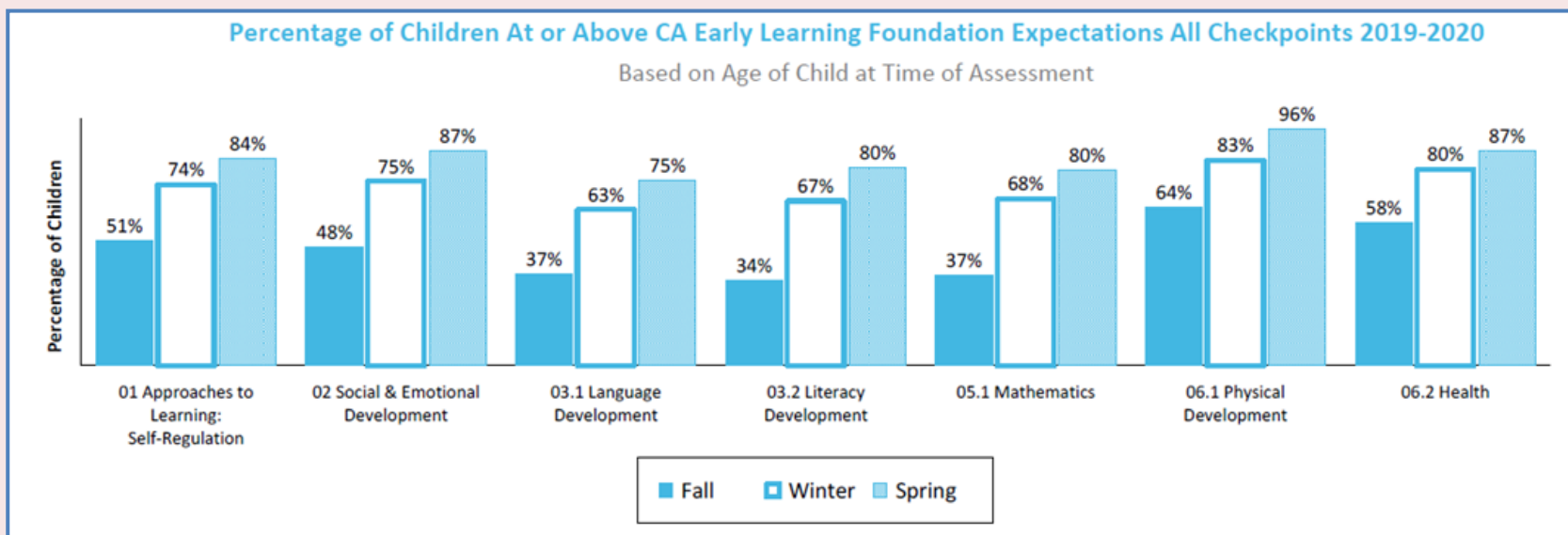


SCHOOL READINESS AND CHILD OUTCOMES

AKA Head Start uses scientific, research-based curricula for environmental classroom set-up, use, and strategies. Our children are taught through the use of Creative Curriculum. Using the Creative Curriculum, teaching staff implement activities to support children's development and ensures both Early Head Start and Head Start children are school ready.

AKA Head Start tracks each child's development within the Five Essential Domains of development; cognitive, language and literacy, approaches to learning, social-emotional, and physical.

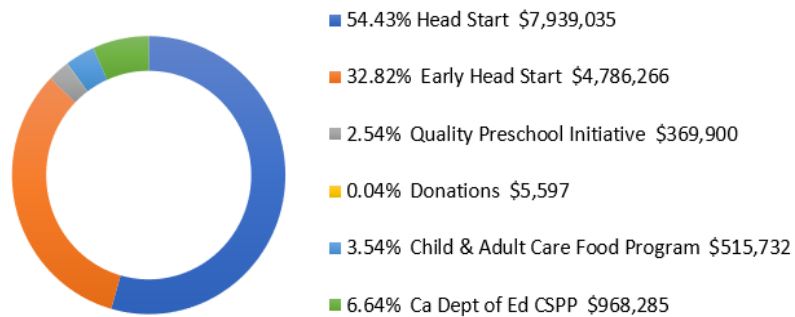
The education staff, in partnership with parents, set age and skill appropriate goals for the children, using an observation-based assessment tool (DRDP-2015). The DRDP-2015 is a developmental continuum and is used to assess both Early Head Start and Head Start children. The assessment is completed three times a year to measure child outcomes success to ensure children leave the program ready for school.



Head Start Fall 2019 vs. Spring 2020 Child Outcomes/Kindergarten Readiness

FINANCIAL & PROGRAM AUDIT INFORMATION

2019-2020 Actual Revenue by Funding Source \$14,584,815



ALL KIDS ACADEMY FINANCIAL AUDIT

The agency's financial audit for the year ending in June 2020 resulted in no compliance findings. The audit report is published on AKA Head Start's webpage (akaheadstart.org).

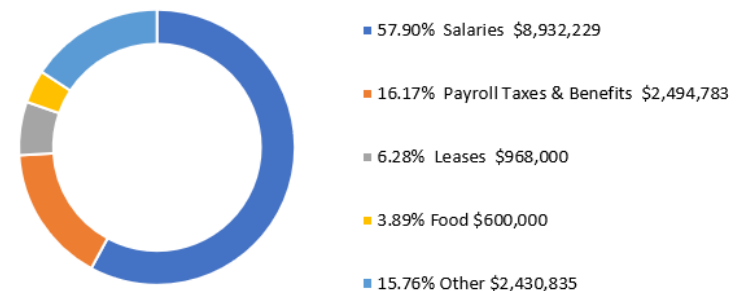
FEDERAL/STATE AUDITS

From February 4 to February 8, 2019, the Administration for Children and Families, Office of Head Start, conducted a Focus Area 1 Monitoring Audit. A review of the agency's approach to staffing structure, program design, education, health services, family services, fiscal infrastructure, and program governance was reviewed. All Kids Academy Head Start was in compliance across all measures.

February 11-14, 2020, All Kids Academy underwent their tri-annual review by the Child and Adult Care Food Program (CACFP). All areas under review were found in compliance.

February 24-28, 2020, The California Department of Education, Early Learning and Care Division, conducted a tri-annual audit on the California State Preschool Program (CSPP). All areas were found in compliance.

2020-2021 Budget Expenses Projected \$15,425,847



BUDGET DESCRIPTION

"Other" includes office, classroom, computer, janitorial, and maintenance supplies, staff training, family services and liability insurance.

OUR PROGRAM'S APPROACH TO THE BEGINNING OF THE PANDEMIC

- Due to COVID-19 and the beginning of the pandemic lock-down, all in person operations ended on Friday, March 13, 2020. Parents were alerted of the agency's communication plan, provided a food distribution schedule, and resources such as, 'How to Talk to Your Child About the Coronavirus crisis and mental health support by Crisis Text Line, and other helpful links.
- To ensure communication with parents, staff received iPhones and iPads, and ended the program year in June providing distance learning to children via virtual and/or with printed educational packets. A Home Kit Tab was created on our website with weekly lesson plans and activity links for parents/guardians. The agency partnered with an early education supply company who created an All Kids Academy Head Start Learning Kit, mailed to each child at their home. The kits contained supplies such as crayons, construction paper, glue, safety scissors, and chalk. Each child also received a three month subscription to the Highlights magazine.
- The final day of the program year was June 11, 2020, celebrated with coordinated, safe, 'drive by' graduation celebrations, in which families drove by their center, and certificates of completion and the child's completed classroom work were placed in the vehicle's trunk. Teachers held signs of best wishes and were grateful to see the children, as were the children to see their Teachers.
- Twelve four-year old children were provided an opportunity to enroll in an extended summer learning program free-of charge, offered through Waterford Distance Learning Company. The online program provided children an assigned education coach, 2 free laptops, and software to keep.

PARENT INVOLVEMENT/FAMILY ENGAGEMENT ACTIVITIES

Our Family Engagement activities support parents as lifelong learners through education, training, and other experiences that support their parenting, careers, school readiness, and life goals. Parents are involved in the following activities:

- Slow Start Orientation
 - GED/High School Diploma
 - Parent Policy Committees
 - Father Engagement Meetings
 - Grandparents raising their Grandchildren Support Group
 - Parent Center Committee Meetings
 - Family Literacy Activities
 - Annual Family Summit Event
- * Recognizing Grandparents/Guardians are raising their grandchildren, a support group was created which meets several times a year. Speakers and activities are conducted and attendees have voiced how resources and meetings are very beneficial.
- * As part of promoting father participation in Head Start, Male Involvement representatives attend Father Engagement meetings and conduct activities at their respective centers.

DONATION CORNER

We would like to thank the following organizations for their generous donation contributions to our agency during 2019-2020: Sprites of East County, Five Hills, LP., and Amazon Smile.

SPONSORSHIP

Thank you to the HUB International Insurance Services for their generous sponsorship of a table at the Autism Tree Project Foundation Ignite Every Child event.

SERVICES

A special thank you to the Autism Tree Project Foundation for their benevolent work of providing speech and language assessments, free of cost, to all Head Start and Early Head Start children.



Yolanda Perez, Executive Director

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