



# **2020 - 2021 Annual Report**

## **ALL KIDS ACADEMY HEAD START, INC.**

### **Head Start / Early Head Start**



**620 West Madison Avenue, El Cajon, California 92020**  
**(619)-270-7009 | [akaheadstart.org](http://akaheadstart.org)**

## **Our Mission**

The mission of All Kids Academy Head Start is to serve children, families, and communities by closing the achievement gap. To this end, we provide quality school readiness and comprehensive services; and partner with families to support their hopes and desires, in achieving their maximum potential as productive members of society.

## **Our Vision**

Every Child's Family Leaves Empowered for a Better Life.

## **Agency Core Values**

### **♦ *Integrity***

All Kids Academy adheres to moral character and ethical principals of honesty and transparency, keeping true to the agency's mission.

### **♦ *Commitment***

All Kids Academy is committed to closing the achievement gap and supporting the child's family from a holistic approach.

### **♦ *Flexibility***

All Kids Academy is adaptable with the ever changing climate of early childhood education and communities served, to ensure families receive the services needed.

### **♦ *Purposefulness***

All Kids Academy is purposeful in the administration of the programs, understanding that our work is meaningful and can have positive impacts on a child and their family for a lifetime.

## **A wholistic approach—serving children under the age of 5 and their family**

AKA Head Start/Early Head Start provides comprehensive services to children under the age of five, and partners with the child's parent/guardian, taking a whole-family approach. Staffed with approximately 231 full-time employees, we have locations at 13 centers throughout East County San Diego. Program options offered this reporting period include center based and distance learning.

Acknowledging the role of parents as their child's first and most important teachers, our programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Services include:

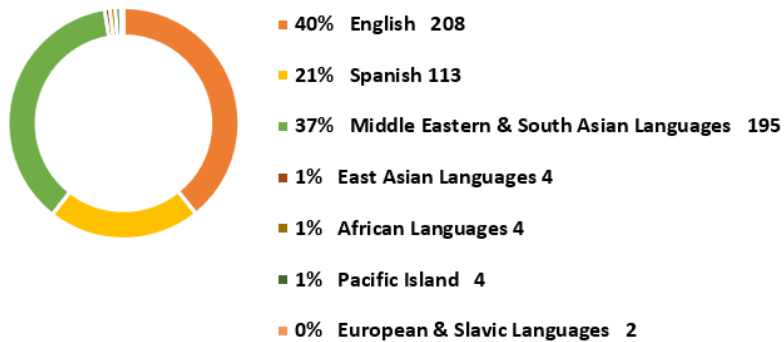
- ♦ Providing developmental and behavioral screenings to ensure each child is receiving individualized supports and resources;
- ♦ Promoting school readiness of young children to close the achievement gap;
- ♦ Health, Nutrition, and Social Services provided in a safe and developmentally enriching caregiving and learning environment, which promotes the physical, cognitive, social and emotional development of preschoolers, infants and toddlers, and prepares them for future growth and development;
- ♦ To support parents in their role as primary caregivers and teachers of their children, in meeting personal goals and achieving self sufficiency across a wide variety of domains.

Due to the impacts of the pandemic, mental wellness of staff, children, and their families was a priority for All Kids Academy. A licensed clinical therapist for children and/or parents in crisis was made available. In addition, a Discover Wellness Committee and Employee Wellness Program was established in which employees received a monthly Wellness Newsletter with topics such as the importance of practicing wellness routines. A professional mental health coach provided mental health training and resources on coping during the pandemic to employees. And we partnered with Live Well San Diego in support of teachers, parents, children and staff in healthful living programs. These efforts were in addition to the established mental health component of Head Start and Early Head Start.

## HEAD START (preschool) LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 526 children served in Head Start 195 (37%) identified Middle Eastern & South Asian Languages as their primary language spoken at home, followed by 113(21%) who identified Spanish as their primary language.

Languages



## RACE AND ETHNICITY

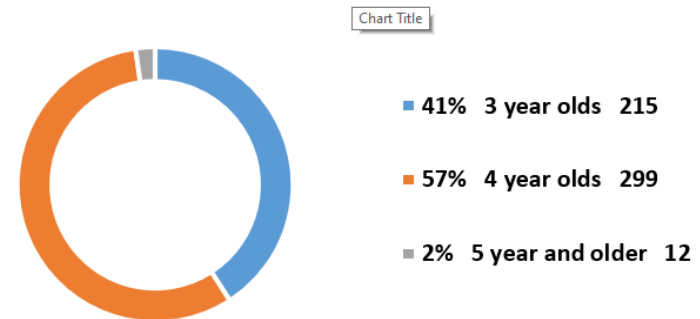
	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	0	2
Asian	2	11
Black or African American	1	53
Native Hawaiian or other Pacific Islander	1	0
White	178	237
Biracial/Multi-racial	24	17

## HEAD START ENROLLMENT OF PRE-SCHOOLERS

AKA Head Start served 526 preschool children and 487 families. The enrollment represents a service level of 24% of the eligible children in San Diego East County. The average monthly enrollment was 63% for the program year.

## ACTUAL AGES OF PRE-SCHOOL CHILDREN ENROLLED

Actual Ages of Children Enrolled

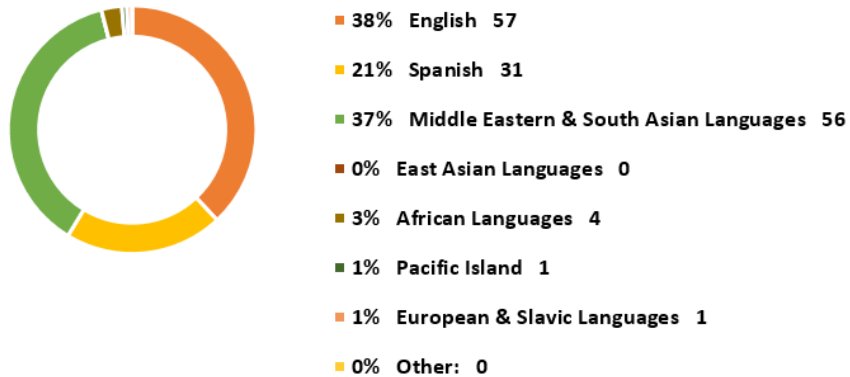


## EARLY HEAD START LANGUAGE

### AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 150 children (infant/toddler) in Early Head Start, 31 (21%) identified Spanish as their primary language spoken at home.

#### Languages



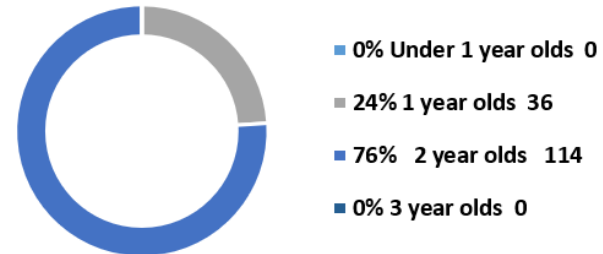
	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	0	0
Asian	0	3
Black or African American	1	19
Native Hawaiian or other Pacific Islander	0	1
White	40	46
Biracial/Multi-racial	11	11
Other:	0	1

## EARLY HEAD START ENROLLMENT

AKA Early Head Start served 150 children and 146 families. Enrollment represents a service level of 5% of the eligible children in San Diego East County.

AKA Early Head Start children maintained 66% Average Monthly Enrollment. The graph below depicts the Early Head Start funded enrollment by option.

#### Actual Ages of Children Enrolled





## HEAD START

### PRESCHOOL PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	90%
Children current or up-to-date with immunization requirements	99.4%
Children completing dental exams	66.5%
Teachers which meet the Head Start degree/credential (BA or Higher - ECE/related) regulations of September 2013	67.7%
Dual Language Learners	61%
Head Start Children professionally diagnosed as having disability	6.5%
Families who received family services	94.9%

## EARLY HEAD START

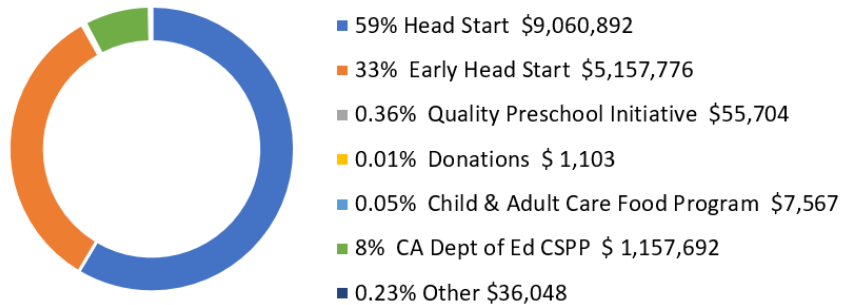
### INFANT/TODDLER PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	92.7%
Children current or up-to-date with immunization requirements	98.7%
Children completing dental exams	66%
Teachers that meet the degree/credential regulations of September 2010	100%
Dual Language Learners	62%
Early Head Start Children professionally diagnosed as having disability	10.7%
Families who received family services	86.3%



## FINANCIAL & PROGRAM AUDIT INFORMATION

### 2020-2021 Actual Revenue by Funding Source \$15,476,782



### FEDERAL/STATE AUDITS

February 11-14, 2020, All Kids Academy underwent their tri-annual review by the Child and Adult Care Food Program (CACFP). All areas under review were found in compliance.

February 24-28, 2020, The California Department of Education, Early Learning and Care Division, conducted a tri-annual audit on the California State Preschool Program (CSPP). The audit included onsite observation, interviews, and document review. All areas were found in compliance.

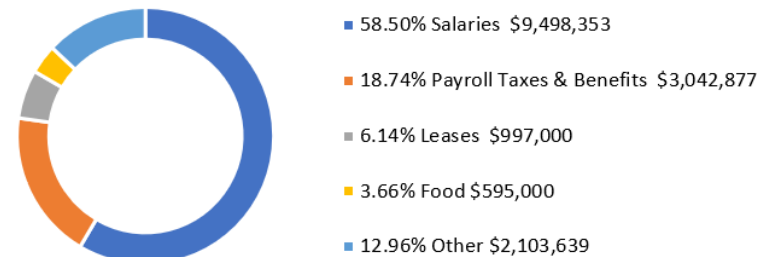
May 3-7, 2021, The Office of Head Start, conducted a Focus Area 2 Monitoring Audit. A review of the agency's Program Management and Quality Improvements, Monitoring and Implementing Quality Education and Child Development Services, Monitoring and Implementing Quality Health Services, Monitoring and Implementing Quality Family and Community Engagement Services, Monitoring and Implementing Fiscal Infrastructure, and Monitoring ERSEA (Eligibility, Selection, Enrollment, and Attendance) was reviewed. All Kids Academy Head Start was in compliance across all measures.

### ALL KIDS ACADEMY FINANCIAL AUDIT

The agency's financial audit conducted by Lavine Lofgren, Morris & Engelberg, LLP, for the year ending in June 2021 resulted in no compliance findings.

The audit report is published on AKA Head Start's webpage ([akaheadstart.org](http://akaheadstart.org)).

### FY 2021-2022 Budget Expenses Projected \$16,236,869



### BUDGET DESCRIPTION

"Other" includes office, classroom, computer, janitorial, and maintenance supplies, staff training, family services and liability insurance.

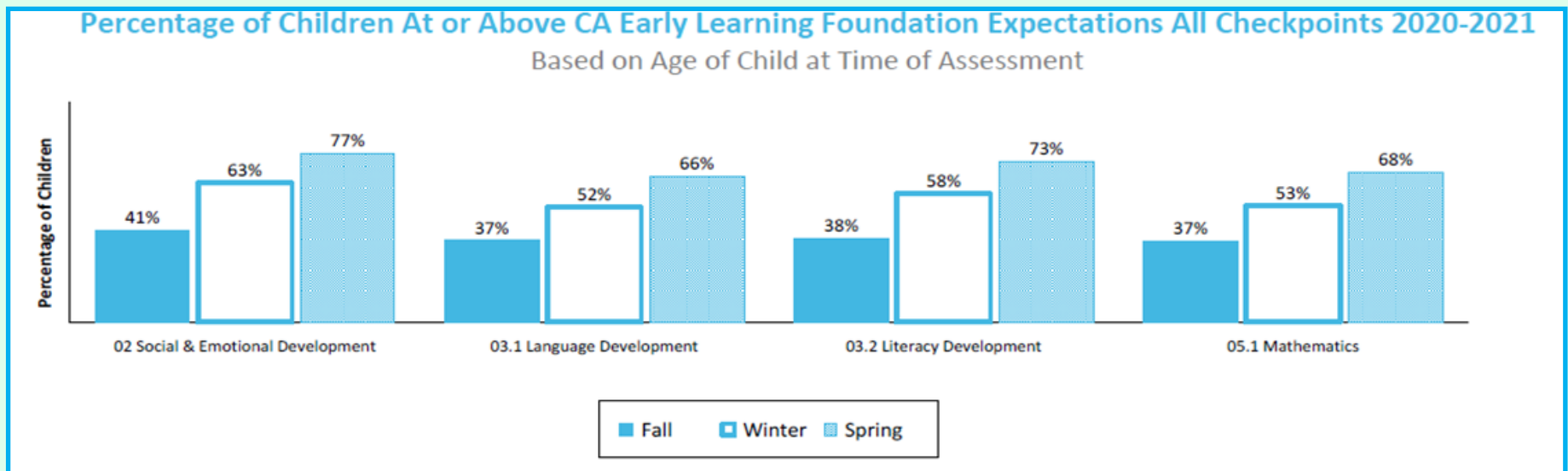
## SCHOOL READINESS AND CHILD OUTCOMES

AKA Head Start uses scientific, research-based curricula called Creative Curriculum. Using the Creative Curriculum, teaching staff implemented distance learning activities to support children's development and ensures both Early Head Start and Head Start children are school ready.

Staff began the school year attending professional training on how to conduct distance learning models and best technical practices. Bulletin boards were provided to Teachers with materials to decorate them and set-up as a background setting on zoom meetings. An option was created for parents who preferred to pick up Educational Lesson Plans once a week from the center rather than distance learning.

Individualization was supported with newly purchased Learning Genie Family Engagement software, an interactive program which provides data back to the teacher who can track the child's progress and accustom the lesson-plan accordingly. Teacher Assistants supported the fidelity of the curriculum by joining the education zoom classes.

The agency also purchased an electronic version of the Ages and Stages (ASQ), a parent completed questionnaire used as a general developmental screening tool. The responses assisted with identifying children who are in need of further evaluation to determine if they are eligible for early intervention services.



### Head Start Fall 2020 vs. Spring 2021 Child Outcomes/Kindergarten Readiness

The graph above reflects children leaving the program in Spring of 2021 had great gains in the areas of Social & Emotional Development, Language Development, Literacy Development, and Mathematics.

## NAVIGATING THE PANDEMIC

The 2020-2021 program year reflected the resilience and level of excellence of staff who quickly pivoted with families and children under the agency's Pandemic Coronavirus Continuity of Operations Plan. Under the mandate of the Office of Head Start, all Head Start employees are vaccinated for COVID-19 or have an exemption on file and are tested weekly. In addition, all employees, parents, and children wear mask while at a Head Start or Early Head Start center, have their temperature taken several times throughout the day, and practice social distancing and handwashing routines.

Ensuring best health and safety practices, the agency provided employees masks, gloves, and deep sanitized all centers. Facility modifications were conducted, including the addition of A/C units with an air purification component installed in all classrooms, carpet was replaced with hard surface flooring, and a professional Health and Safety Coordinator walked each center to determine handwashing/space allowance signage, space planning needs to support social distancing, and additional personal protective equipment needs. Standup electronic temperature devices were stationed at all centers.

Two centers were able to open classrooms to provide in-person services. Modifications were conducted, including individual child lunches and classroom supplies, and extending the outdoor schedule and environment as a classroom to ensure staff and children received fresh air.

## PROGRAM HIGHLIGHTS

All Kids Academy opened a new center, Camden Head Start, located in El Cajon. Although no children were served in-person, minor upgrades were made to the building to ensure the center is ready and licensed to open by 2022.

On February 18, 2021, the Integrated Pest Management Achievement Award was presented to All Kids Academy Head Start, the first child care program to receive this state recognition by the California Department of Pesticide Regulation (CDPR).



42

Professional Development hours per Teaching staff/ Family Advocate



25

Phones Purchased for Staff to Facilitate Virtual Services



215

Staff trained in Workplace Wellness



# All Kids Academy Pandemic Response

March-June 2020



## Family Support

- Facilitated Grandparent Support Group for 48 Attendees
- Hosted Male Engagement Group
- Distributed 14 car seats donated by community partner
- Built new community resources page on website

425

Referrals for Food Resources



Total Contacts with Families for Referrals & Services Support

3600



1042

Boxes of Supplies

+1042

Highlights magazine subscription

2084

Educational Kits



“ I like that my son is still able to receive learning opportunities through Zoom, weekly at-home lesson plans and homework packets provided by the teacher. I appreciate the family focus part of Head Start. I have been able to participate in outside resources like the Parenting programs and Nutrition class that my Family Service Advocate let me know about. - Parent ”



# All Kids Academy Pandemic Response

August-December  
2020

Educational Packets Provided

525



Total Contacts with Families for  
Referrals & Services Support



2300

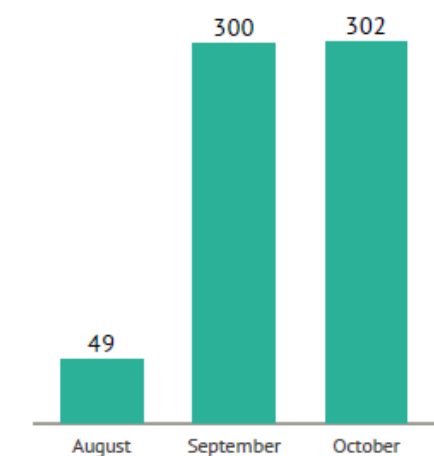
1680

At Home Lesson Plans and Activities  
Posted to Learning Genie



My assistant and I conduct 4 zoom class sessions a week. Weekly we send homework packets and materials for families to do together at home. We [also] chat, email or call families weekly just to check in for a need they may have or questions about anything.

-Mrs. Shirley Wilson, Teacher



# of Parents Using Learning Genie

252

Average number of  
Children Participating  
More than Once a Week in  
Learning Opportunities



304

Children received  
Dental Kits



1040

Developmental and  
Social-Emotional  
Screenings Completed



## CARES FUNDS

- Sanitation Foggers and Periodic Service of Machines
- Touchless Thermometers
- Laptops for Staff
- Increased IT Professional Services for Web Wecurity
- PPE for staff, children, and families

“

I appreciate AKA for the ways the program has assisted me. With the guidance of the staff, my son is now in the process of being evaluated for special needs through the School District. I am grateful for ongoing communication with the teacher and virtual resources. I enjoyed the virtual Nutrition class and am thankful to be chosen for a Thanksgiving basket.

- Parent

”

## PARENT INVOLVEMENT/ FAMILY ENGAGEMENT ACTIVITIES

Our Family Engagement activities were virtual this program year. Supporting parents through the pandemic was achieved through various parenting classes, workshops, and partnering on school readiness and life goals. Parents continued to be involved in the program through the following activities:

- ◆ Parent Policy Committee Meetings were held virtually each month. Parents were provided an iPad and/or additional wireless broadband to ensure their participation.
- ◆ Parent Center Committee Meetings were held virtually. Training topics and activities were determined by parents at each center.
- ◆ Family Literacy Activities were offered virtually weekly. A book was posted which was aligned to the week's lesson plan for parents to engage with their children.
- ◆ All Kids Academy's First Virtual Family Summit was a success. Themed, *Passport to Learning, Travel Virtually to Different Workshops!* Various workshops were offered virtually to parents on topics including nutrition, wellness, budgeting, and fitness with your child. The event carried to the next day in-person as Grandma Lulu's Table hosted an outdoor breakfast and families participated in events, such as *Mentors sharing their wisdom of nutrition and wellness* and video showings on safety and life skills. The event ended with an abundant food distribution and gifts including water bottles and educational toys for every family.
- ◆ The 2020-2021 program year concluded June 17, 2021. All centers submitted graduation and ceremony plans for review by management to ensure pandemic protocols were followed. Parents drove by centers where teachers thanked families and wished the children the best summer, handing them certificates of accomplishment and packets with summer activities and health and safety resources, such as disinfectant wipes, children's face masks, toothbrushes, and floss.



**Yolanda Perez**  
**Executive Director**



**2020-2021 Board of Directors**

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**ALL KIDS ACADEMY HEAD START INC.**

**620 WEST MADISON AVENUE**

**EL CAJON, CA 92020**

**T: (619) 270-7009**

**F: (619) 444-5668**

**Website: [www.akaheadstart.org](http://www.akaheadstart.org)**

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