



2023 - 2024 Annual Report

ALL KIDS ACADEMY HEAD START, INC.

Head Start / Early Head Start



620 West Madison Avenue, El Cajon, California 92020
(619)-270-7009 | akaheadstart.org

Our Mission

The mission of All Kids Academy Head Start is to serve children, families, and communities by closing the achievement gap. To this end, we provide quality school readiness and comprehensive services; and partner with families to support their hopes and desires, in achieving their maximum potential as productive members of society.

Our Vision

Every Child's Family Leaves Empowered for a Better Life.



Agency Core Values

- ◆ **Integrity** All Kids Academy adheres to moral character and ethical principals of honesty and transparency, keeping true to the agency's mission.
- ◆ **Commitment** All Kids Academy is committed to closing the achievement gap and supporting the child's family from a holistic approach.
- ◆ **Flexibility** All Kids Academy is adaptable with the ever changing climate of early childhood education and communities served, to ensure families receive the services needed.
- ◆ **Purposefulness** All Kids Academy is purposeful in the administration of the programs, understanding that our work is meaningful and can have positive impacts on a child and their family for a lifetime.



A Whole-Family Approach —

Serving Children Most in Need, Under The Age of 5 and Their Family

Head Start and Early Head Start is a federally funded social service program designed to help close the achievement gap for children living in poverty so they may succeed in life and school. Services are provided to families living in the East County of San Diego, which includes the cities of La Mesa, Spring Valley, and El Cajon, where 59% of children in poverty (3,209 out of 5,484 in the Region) under the age of five and their family live.

AKA Head Start/Early Head Start provides comprehensive services to children, and partners with the child's parent/guardian, taking a whole-family approach. Acknowledging the role of parents as their child's first and most important teachers, our programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Staffed with approximately 167 full-time employees, we have 9 centers and offer Home Based services.

Services include:

- ◆ Providing developmental and behavioral screenings to ensure each child is receiving individualized educational supports and resources so they may learn and thrive;
- ◆ Promoting school readiness of young children to close the achievement gap;
- ◆ Health, Nutrition, and Social Services provided in a safe and developmentally enriching caregiving and learning environment, which promotes the physical, cognitive, social and emotional development of preschoolers, infants and toddlers, and prepares them for future growth and development;



HEAD START PRESCHOOL LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 408 preschool children served in Head Start, 114 (27.8%) identified Middle Eastern & South Asian Languages as their primary language spoken at home, followed by 75 (18.29%) who identified Spanish as their primary language. The graph below depicts the Head Start Preschool enrollment by primary language of family at home. The table below demonstrates ethnicity and race of Head Start children.

Languages



- 51.22% English 210
- 18.29% Spanish 75
- 27.80% Middle Eastern & South Asian Languages 114
- 0.24% East Asian Languages 1
- 0.73% African Languages 3
- 1.22% European & Slavic Languages 5
- 0% Other: Sign Language

RACE AND ETHNICITY	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	10 (2.44%)	1 (2.44%)
Asian	0	7 (1.71%)
Black or African American	7 (1.71%)	43 (10.49%)
Native Hawaiian or other Pacific Islander	2 (0.49%)	2 (0.49%)
White	111 (27.07%)	166 (40.49%)
Biracial/Multi-racial	46 (11.22%)	12 (2.93%)
Other: Mexican Descendant	3 (0.73%)	0

HEAD START PRESCHOOL ENROLLMENT

AKA Head Start was funded to serve 378 preschool children, serving a cumulative total of 408 preschool children throughout the school year. The enrollment represents a service level of 19% of the 2,211 eligible children over the age of three years old in San Diego East County. The average monthly enrollment was 95% for the program year. The graph below depicts the Head Start (preschool) enrollment by actual ages.

Actual Ages of Preschool Children Enrolled

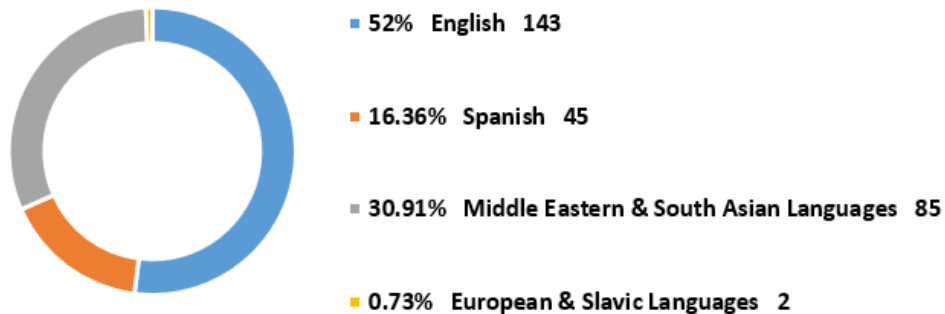


- 13.41% 2 year olds 55
- 46% 3 year olds 188
- 41% 4 year olds 167

EARLY HEAD START LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 275 infant/toddlers served in Early Head Start, 85 (30.91%) identified Middle Eastern & South Asian Languages as their primary language spoken at home, followed by 45 (16.36%) who identified Spanish as their primary language. The graph below depicts the Early Head Start enrollment by primary language of family at home. The table below demonstrates ethnicity and race of Early Head Start children.

Languages

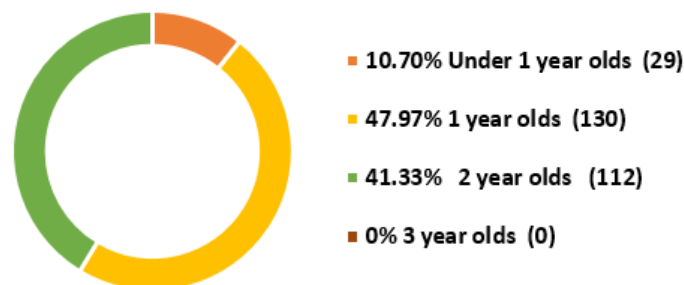


RACE AND ETHNICITY	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	6 (2.18%)	0
Asian	3 (1.09%)	5 (1.82%)
Black or African American	6 (2.18%)	22 (8%)
White	72 (26.18%)	119 (43.27%)
Biracial/Multi-racial	36 (13.09%)	6 (2.18%)

EARLY HEAD START ENROLLMENT

AKA Early Head Start was funded for 254 infants/toddlers, and serving a cumulative total of 275 children and 252 families. Enrollment represents a service level of only 5% of the eligible children in San Diego East County. AKA Early Head Start children maintained 68% Average Monthly Enrollment. The graph below depicts the Early Head Start funded enrollment by actual ages.

Actual Ages of Infants/Toddlers Enrolled





HEAD START

PRESCHOOL PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	99.7%
Children current or up-to-date with immunization requirements	96.8%
Children completing dental exams	94.6%
Preschool teachers with degree of BA or Higher that meet the degree/credential regulation of <u>at least 50%</u> of Teachers by September 2013.	65%
Dual Language Learners	50%
Head Start Children professionally diagnosed as having disability	9.02%
Families who received family services	97.6%

EARLY HEAD START

INFANT/TODDLER PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	99.6%
Children current or up-to-date with immunization requirements	93.73%
Children completing dental exams	77.12%
Infant/toddler classroom teachers that meet the degree/credential regulations of September 2010	100%
Dual Language Learners	48.36%
Early Head Start Children professionally diagnosed as having disability	15.5%
Families who received family services	94.05%



FINANCIAL & PROGRAM AUDIT INFORMATION

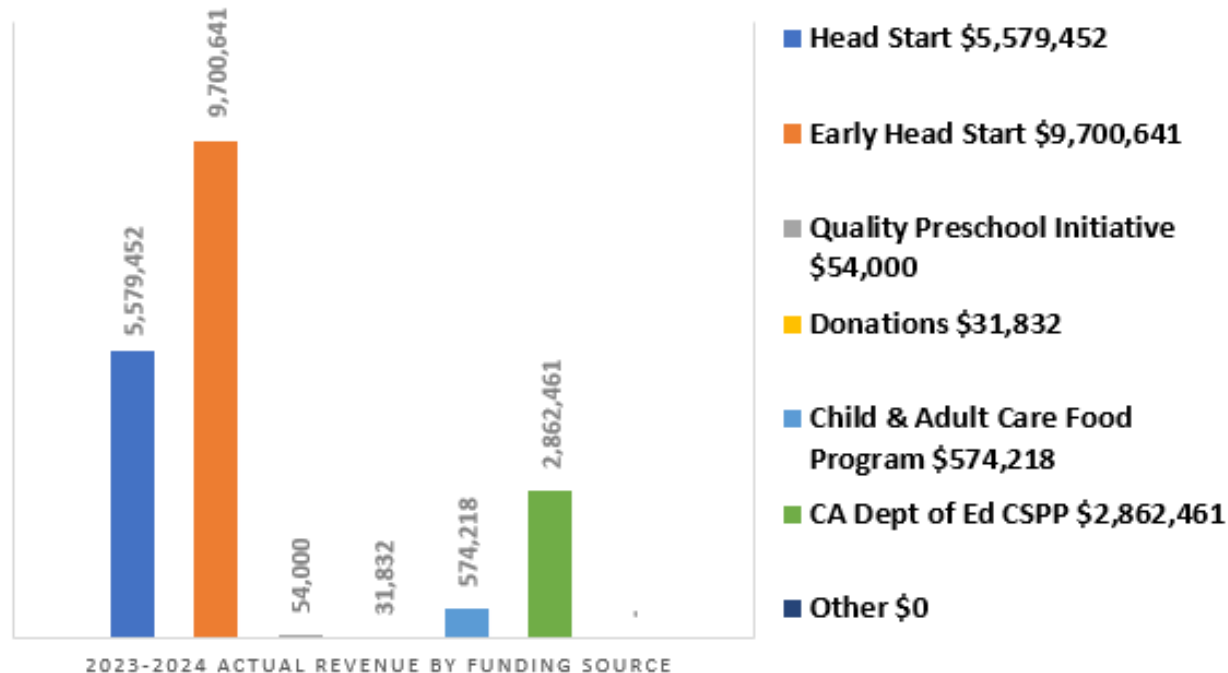
FEDERAL/STATE AUDIT

From November 13, 2023 to November 15, 2023, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review. The review included Program Design and Management, Education and Child Development Services, Health Services, Family and Community Engagement, Fiscal Infrastructure, and Eligibility/Recruitment/Selection/Enrollment/Attendance. All areas were found to be in compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, *Improving Head Start for School Readiness Act of 2007*.

FINANCIAL AUDIT

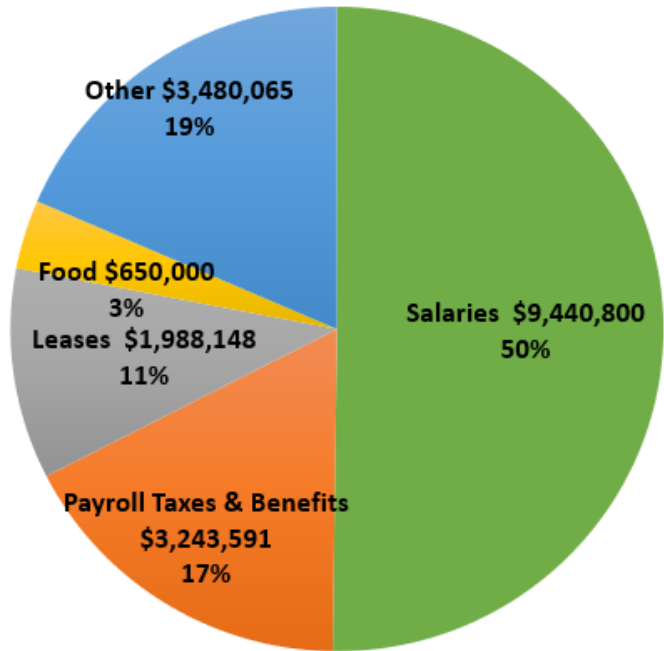
The agency's financial audit conducted by Lavine Lofgren, Morris & Engelberg, LLP, for the year ending in June 2024 resulted in no findings of non-compliance. The full audit report is published on AKA Head Start's webpage (www.akaheadstart.org).

FY 2023-2024 ACTUAL REVENUE BY FUNDING SOURCE \$18,802,604



FINANCIAL & PROGRAM AUDIT INFORMATION

FY 2023 - 2024 BUDGET EXPENSES PROJECTED \$18,802,604



- Salaries \$9,440,800
- Payroll Taxes & Benefits \$3,243,591
- Leases \$1,988,148
- Food \$650,000
- Other \$3,480,065

BUDGET DESCRIPTION

“Other” includes office, classroom, computer, janitorial, and maintenance supplies, staff training, family services and liability insurance.

DONATION CORNER

We would like to thank the following organizations and vendors for their generous donations and contributions to our agency and the children and families served during the 2023-2024 Program Year.

Monetary Donations:

- Air Express Heating & Cooling • Bay Alarm
- All Kids Academy Head Start Board of Directors
- Empowered IT • Laser Saver
- SHARP Healthcare • Sprites of East County • Waxie

Donations to Children and their Families:

- First Presbyterian Church of El Cajon • Toys for Tots
- Sharp Grossmont Hospital • Grace Ministries
- Sprites of East County • Salvation Army
- Lambda Sigma Gamma Sorority (SDSU)

Food distributions, resources, and on-site health services:

- Grandma Lulu’s Table • Shiley Eye Mobile for Children
- Oceanside Dental and Orthodontics

SCHOOL READINESS AND CHILD OUTCOMES

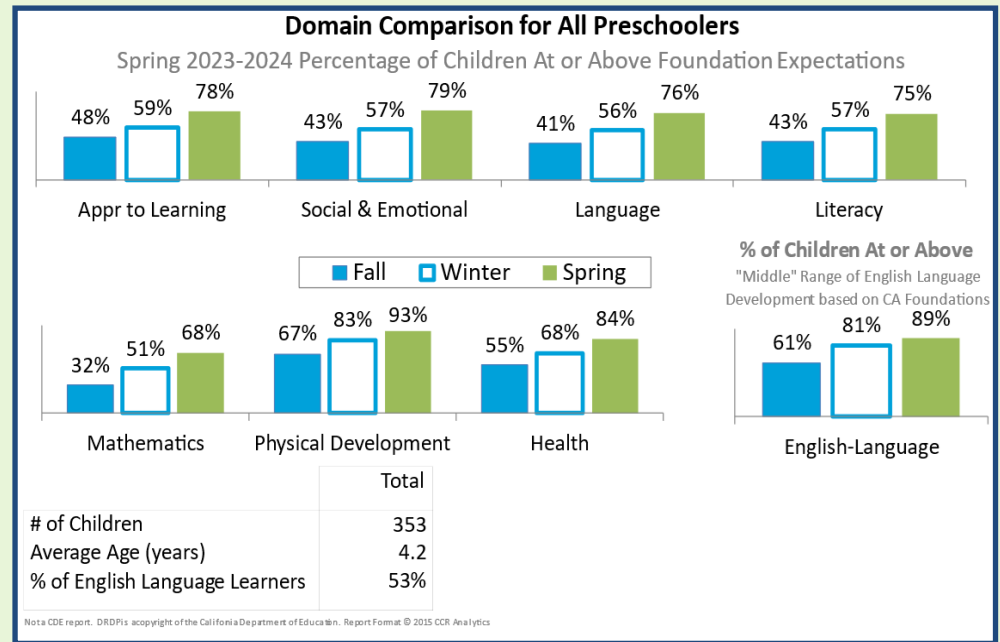
AKA Head Start uses scientific, research-based curricula called Creative Curriculum. Using the Creative Curriculum, teaching staff implemented learning activities to support children’s development and ensures both Early Head Start and Head Start children are school ready.

All centers opened in-person services with modified classrooms, such as carpets were replaced with hardwood flooring, and soft materials were temporarily removed. Each child received an individual box of supplies and activities, and meals were scheduled outdoors as weather permitted. All staff and children were mandated to wear masks. Individualization was supported with Learning Genie Family Engagement software, an interactive program which provides data back to the teacher who can track the child’s progress and accustom the lesson-plan accordingly.

The agency utilized an electronic version of the Ages and Stages (ASQ), a questionnaire completed by the parent regarding their child, and used as a general developmental screening tool. The responses assisted with identifying children who are in need of further evaluation to determine if they are eligible for early intervention services.

AKA Head Start tracks each child’s development within seven essential domains; approaches to learning, social-emotional, language, literacy, mathematics, physical, and health.

The education staff, in partnership with parents, set age and skill appropriate goals for the children, using an observation-based assessment tool (DRDP-2015). The DRDP-2015 is a developmental continuum and is used to assess both Early Head Start and Head Start children. The assessment is completed three times a year to measure child outcomes success to ensure children leave the program ready for school.



Head Start Fall 2023 vs. Winter 2023 vs. Spring 2024 Child Outcomes/Kindergarten Readiness

The graph above reflects children leaving the program in Spring of 2024 had great gains in in all seven areas of development: Approach to Learning, Social & Emotional, Language, Literacy, Mathematics, Physical, and Health.

PARENT INVOLVEMENT and FAMILY ENGAGEMENT ACTIVITIES

Our Family Engagement activities were conducted virtually and in-person this program year. Supporting parents was achieved through various parenting classes, workshops, and partnering on school readiness and life goals. Parents continued to be involved in the program through the following activities:

- ◆ Parent Policy Committee Meetings were held virtually each month. Parents were provided an iPad and/or additional wireless broadband to ensure their participation. An in-person Governance training was given to newly elected members to prepare for their roles in October 2023.
- ◆ Parent Center Committee Meetings were held virtually. Training topics and activities were determined by parents at each center.
- ◆ All Kids Academy's Annual 2024 Parent Summit was held on March 23, 2024 under the theme, "Learn, Discover, Explore" at Camden Head Start. Various workshops were offered in person to parents on topics including Child Discipline, Child Passenger Safety, Nutritious Cooking/Nutrition, What You Need to Know About Lead, Transitioning to Kindergarten, Family Engagement, and a parenting class.
- ◆ Through our partnership with the Parent Institute of Quality Education (PIQE), 73 Head Start and Early Head Start parents completed an 8-week Family Literacy Program from January 30 to March 19, 2024. The goal of this program is to equip families with strategies to support literacy at home. This wonderful program was sponsored by PIQE, the San Diego Foundation, and Dr. Seuss Foundation. Parent's testimony at the graduation ceremony was the more clear vision of seeing their child's successful future.
- ◆ Male Engagement Father-Figure Supergroup and Grandparents and Other Relatives Raising Children meetings were held in person throughout the program year offering various educational workshops to families.



PARENT INVOLVEMENT & FAMILY ENGAGEMENT HIGHLIGHTS




San Miguel Center
 Graduation day
 June 2024




Spring Center
 End of the Year Celebration
 June 13, 2024




Casa De Oro Center
 Parent Appreciation Breakfast
 June 5, 2024




NHA Block Party
 Snapdragon Stadium
 June 8, 2024



Yolanda Perez
Executive Director



2023-2024 Board of Directors

Diane Ritchey-Andrews, *Chair*

Teri Early, *Vice-Chair*

David Rossi, *Treasurer*

Deborah Huggins-Grayson, *Secretary*

Dr. Emma Turner

Clara Baity

Norma Johnson

Judy Long Pharaoh

Michelle Morgan

Josefina Ring

Angela Wallace

Mable Wigfall

Dr. Yvonne Marzette-Frisby

Shirley Peace



ALL KIDS ACADEMY HEAD START INC.

620 WEST MADISON AVENUE

EL CAJON, CA 92020

T: (619) 270-7009

F: (619) 444-5668

Website: www.akaheadstart.org

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