



ALL KIDS ACADEMY HEAD START, INC.
HEAD START/EARLY HEAD START
ANNUAL REPORT 2016-2017



620 West Madison Avenue, El Cajon, California 92020

Program Description

Head Start is based on the premise that all children share certain needs, and children from low-income families, in particular, benefit from a comprehensive child development program designed to meet those needs. Head Start is family-oriented, comprehensive and community-based, offering support for parents in their work and child-rearing roles, as well as linkages to other community social services.

AKA Head Start/Early Head Start is staffed with approximately 200 full-time employees, with locations at 12 centers throughout the East County of San Diego. Program options include center based, home-based (services offered at the family's home), Family Child Care (services offered at a contracted, licensed, family child care home), and Combination Option (services offered at both the center and family's home).

Head Start for Pre-schoolers

Head Start provides comprehensive services for children ages 3 to 5, and their families. Head Start encourages the role of parents as their child's first and most important teachers. Programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Services include:

- Promoting school readiness of young children
- Health and Nutrition services;
- Developmental and Behavioral Screenings
- Social Services

Early Head Start for Infant/Toddlers

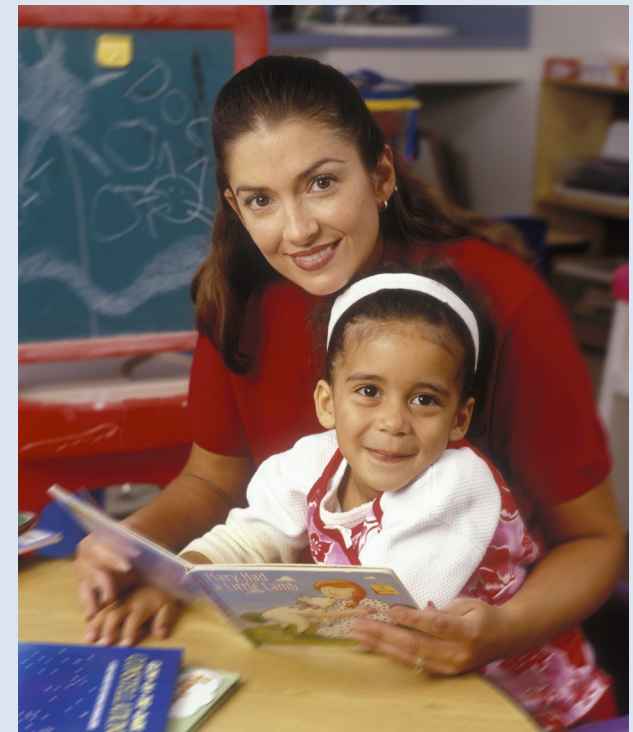
The Early Head Start program (adopted in July 2013) was established to assist infants and toddlers to age 3. The goals of Early Head Start are:

- To provide safe and developmentally enriching caregiving, which promotes the physical, cognitive, social and emotional development of infants and toddlers, and prepares them for future growth and development;
- To support parents in their role as primary caregivers and teachers of their children, and families in meeting personal goals and achieving self sufficiency across a wide variety of domains;
- To mobilize communities to provide the resources and environment necessary to ensure a comprehensive, integrated array of services and support for families.

Mission and Vision of AKA Head Start

Mission: “The mission of All Kids Academy Head Start is to serve children, families, and communities by closing the achievement gap. To this end, we provide quality school readiness and comprehensive services; and partner with families to support their hopes and desires, in achieving their maximum potential as productive members of society.”

Vision: Every Child's Family Leaves Empowered for a Better Life.



HEAD START (preschool) LANGUAGE AND ETHNICITY OF ACTUAL ENROLLMENT

Of the 981 children cumulative served in Head Start, 263 (27%) identified Spanish as their primary language spoken at home.

LANGUAGE



RACE AND ETHNICITY

	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	40	8
Asian	2	32
Black or African American	5	143
Native Hawaiian or other Pacific Islander	2	7
White	52	194
Biracial/Multi-racial	55	46
other: Mexican Descendant	395	0

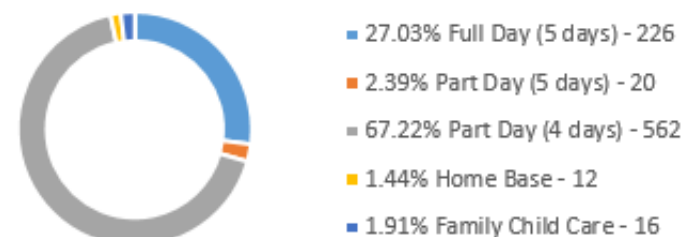
HEAD START ENROLLMENT OF PRE-SCHOOLERS

AKA Head Start was funded for 836 preschool children, serving a cumulative total of 981 children and 932 families. The funded enrollment represents a service level of 14% of the eligible children in San Diego East County.

ACTUAL AGES OF PRE-SCHOOL CHILDREN ENROLLED

The average monthly enrollment for the program year was 836, representing 100% of the Funded Enrollment.

HS Funded Enrollment



45% of children enrolled were

4 Year Olds = 437 Total

55% of children enrolled were

3 Year Olds = 544



HEAD START

PRESCHOOL PERFORMANCE INDICATORS

Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	100%
Children current or up-to-date with immunization requirements	100%
Children completing dental exams	100%
Average Class Size	17
Teachers which meet the Head Start degree/credential regulations of October 2011	100%
Over Income Enrollment	7%
Head Start Children professionally diagnosed as having disability	11.7%
Families who received family services	99.6%

EARLY HEAD START

INFANT/TODDLER PERFORMANCE INDICATORS

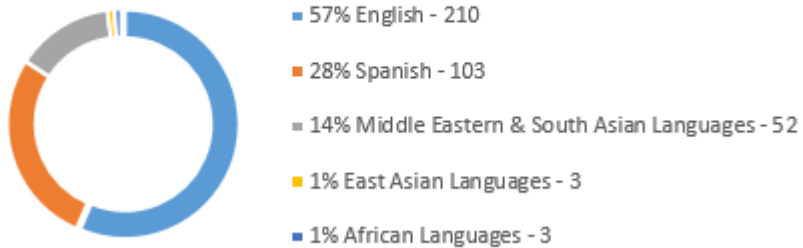
Children up-to-date on physical exam and CA schedule of age-appropriate preventive and primary health care	93%
Children current or up-to-date with immunization requirements	100%
Children completing dental exams	94%
Average Class Size	8
Teachers which meet the Head Start degree/credential regulations of October 2011	100%
Over Income Enrollment	5%
Head Start Children professionally diagnosed as having disability	10.8%
Families who received family services	97.2%



EARLY HEAD START (infant/toddler) LANGUAGE

Of the 371 children in Early Head Start, 103 (28%) identified Spanish as their primary language spoken at home.

LANGUAGE



RACE AND ETHNICITY

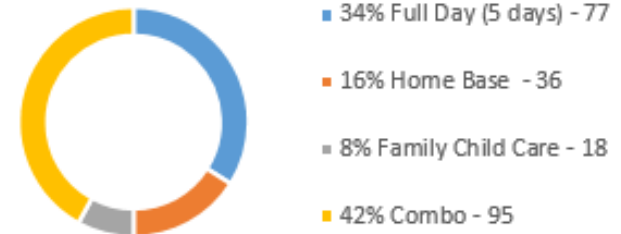
	Hispanic or Latino origin	Non-Hispanic or Latino origin
American Indian or Alaska Native	5	0
Asian	0	5
Black or African American	2	68
Native Hawaiian or other Pacific Islander	0	1
White	21	92
Biracial/Multi-racial	20	20
other: Mexican Descendant	137	0

EARLY HEAD START ENROLLMENT

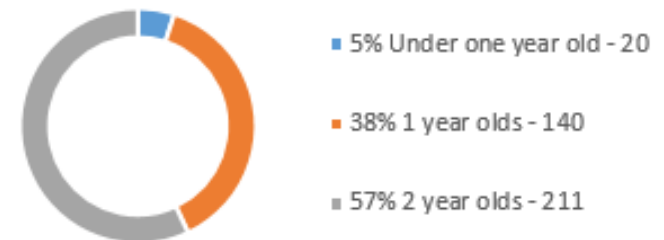
AKA Early Head Start was funded for 226 infants/toddlers, serving a cumulative total of 371 children and 354 families. The funded enrollment represents a service level of less than 2% of the eligible children in San Diego East County.

AKA Early Head Start children maintained 100% Average Monthly Enrollment. The graph below depicts the Early Head Start funded enrollment by option.

EHS FUNDED ENROLLMENT

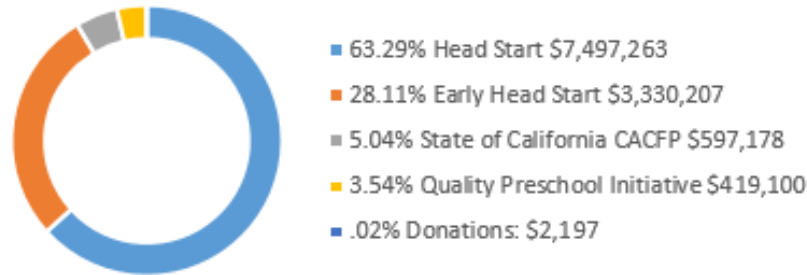


ACTUAL AGES OF CHILDREN ENROLLED



FINANCIAL and PROGRAM AUDIT INFORMATION

2016-2017 Actual Revenue by Funding Source Total \$11,845,945



Financial information is from our most recent audited financial statements for the fiscal year ending June 2016.

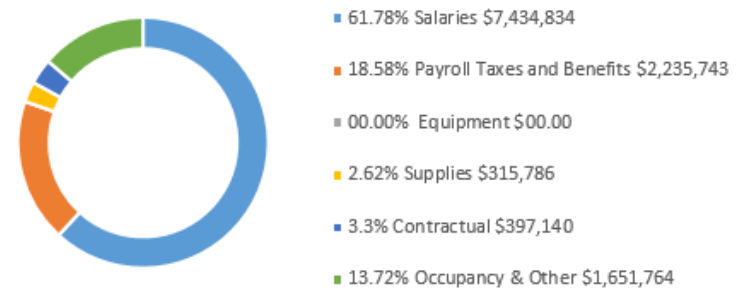
The agency's financial audit resulted in no compliance findings. The audit report is published on AKA Head Start's webpage (akaheadstart.org).

In January 2015, AKA Head Start had a successful onsite CLASS federal review. The results reflected the agency is in the top 10% of the nation. CLASS is a valid and reliable research-based observation instrument that assesses classroom quality, including assessing multiple dimensions of teacher-child interactions linked to positive child outcomes and later achievement.

In addition, the Office of Head Start conducted an environmental Health and Safety review in April 2015. The results reflected minor corrections at three Family Child Care homes, and no findings or concerns at any of the AKA Head Start centers.

AKA Head Start had a successful fiscal and enrollment audit by the Office of Head Start in June 2015. The program is proud to report there were no deficiencies or findings.

2017-2018 Budget Expenses Projected Total \$12,035,267



BUDGET DESCRIPTION

'Supplies' include office, classroom, computer, janitorial, and maintenance supplies. 'Other' includes occupancy, nutrition services, staff training and development, local travel, child and parent services, equipment rental, and liability insurance.

SCHOOL READINESS AND CHILD OUTCOMES

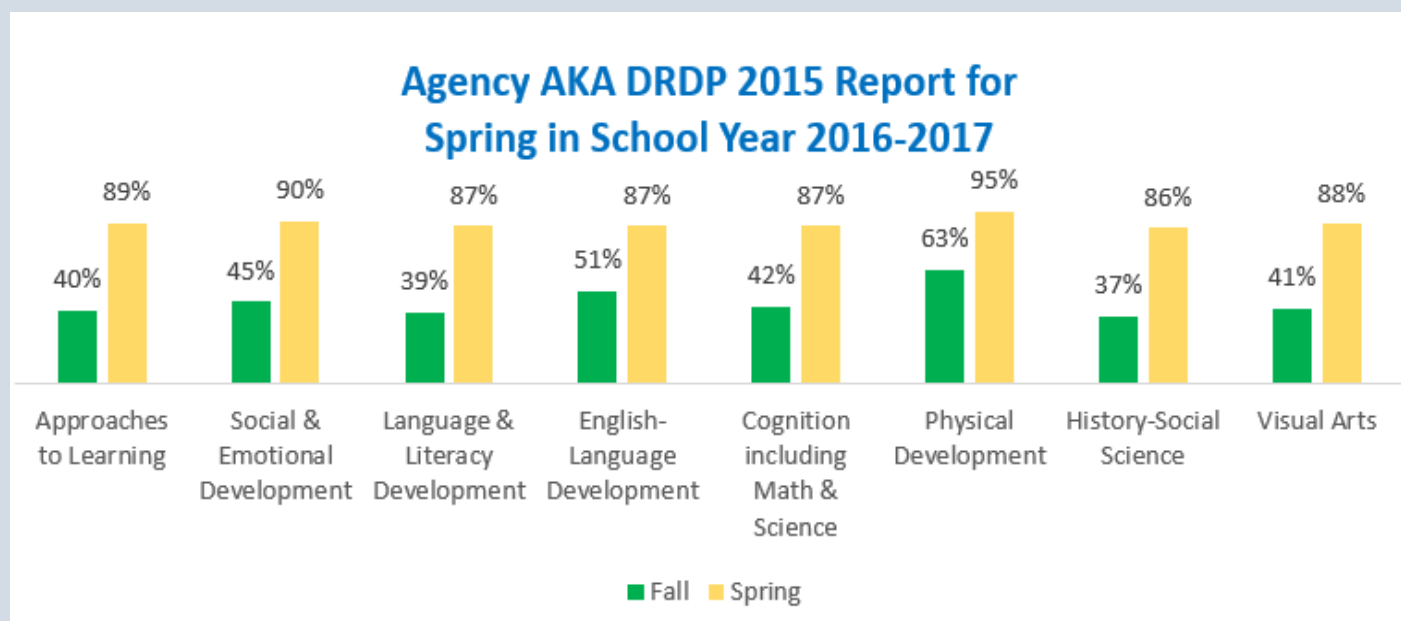
AKA Head Start uses scientific, research-based curricula for environmental set-up, use, and strategies. Our children are taught through the use of Creative Curriculum. Using the Creative Curriculum, teaching staff implement activities to support children's development and ensures both Early Head Start and Head Start children are school ready.

AKA Head Start tracks each child's development within the Five Essential Domains of development; cognitive, language and literacy, approaches to learning, social-emotional, and physical.

The education staff, in partnership with parents, set age and skill appropriate goals for the children, using an observation-based assessment tool (DRDP-2015). The DRDP-2015 is a developmental continuum and is used to assess both Early Head Start and Head Start children. The assessment is completed three times a year to measure child outcomes success to ensure children leave the program ready for school.



Head Start Fall 2016 vs. Spring 2017 Child Outcomes/ Kindergarten Readiness



PROGRAM HIGHLIGHTS

Technology in the Classroom

On a daily basis, teachers are individualizing children's activities, collecting data, and then modifying activities as needed to ensure children are learning. To assist with data collection and analysis, the agency has invested in several technology advances which allows teachers to observe and electronically record data as well as maintain an automated accounting and record keeping system for oversight of the classroom and individual child.

Collaborations & Extended School District Relationships

AKA Head Start entered into a collaboration with the Lemon Grove School District to provide Head Start services in conjunction with their State Preschool classroom at the Vista La Mesa School. The collaboration was such a success, a second collaboration classroom was opened at the San Miguel Elementary school site this program year. The collaboration extends the hours of service, affording families the opportunity for children to attend a six and a half hour day, whereas, they otherwise would only receive three and a half hours of daily service.

AKA Head Start is pleased to have entered into a food service agreement with the La Mesa-Spring Valley School District who will provide meal service to our centers located in San Diego city. Other food service agreements include the Lemon Grove School District and the El Cajon School District.



PARENT INVOLVEMENT/ FAMILY ENGAGEMENT ACTIVITIES

Our Family Engagement activities support parents as lifelong learners through education, training, and other experiences that support their parenting, careers, school readiness, and life goals. Parents are involved in the following activities:

Slow Start Orientation	Parent Committee Meetings
GED/High School Diploma	Family Literacy Activities
Parent Policy Committees	Parent Trainings/Workshops
Father Engagement Meetings	AKA Family Summit
Research Based Parenting Education Classes	

Parents attend center committee meetings where they make decisions regarding center events. Parents assist in creating parent newsletters, volunteer in educational activities, and aid in recruiting efforts.

As part of promoting father participation in Head Start, Male Involvement representatives spend time in the classroom and engage children in literacy activities.

Donation Corner

We would like to THANK the following organizations for their generous contributions to our agency during 2016-2017

-Life Touch Photography

-Sprites of East County

-Marsh and McLennan Insurance Agency, LLC

-Autism Tree Project Foundation

Yolanda Perez
Executive Director



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